

2015-16

NAAC/AQAR ACK/ MARCH / 2017/

Yash College
Behind Railway Station,
Rohtak
Haryana

Subject: Acknowledgement of AQAR

We are acknowledging the receipt of Online Submission of **Annual Quality Assurance Report** (AQAR) for the year : 2015-16.

For any queries related to AQAR, you may kindly contact capuaqar@gmail.com or 080-23005165 (Aqar direct help line).

Wishing you success in your quality enhancement process.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

VAISH COLLEGE, ROHTAK

1.2 Address Line 1

Vaish College, behind ,Railway
Station, Rohtak

Address Line 2

As Above

City/Town

Rohtak

State

Haryana

Pin Code

124001

Institution e-mail address

rkgupta1701@gmail.com

Contact Nos.

01262-267642

Name of the Head of the Institution:

Dr. R.K.Gupta

Tel. No. with STD Code:

01262-267642

Mobile:

09896433955

Name of the IQAC Co-ordinator:

Sh. R.A.Bhardwaj

Mobile:

09034840065

IQAC e-mail address:

rabhardwaj58@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/RAR/026 dated 21.02.2014

1.5 Website address:

www.vaishcollegerohtak.in

Web-link of the AQAR:

www.vaishcollegerohtak.in/AQAR 2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	79.00	2004	5 Years
2	2 nd Cycle	B	2.55	2013	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20.07.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 28.11.2016 (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Maharshi Dayanand
University, Rohtak

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (Specify)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="NIL"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Motivating students to play lead role	Increase in activities organised by students

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02			
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, revision is done at University level, ours is an affiliated college

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	23	15	Nil	

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

7

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	1	---
Presented papers	1	4	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students were motivated to play lead role in various activities.
2. Inculcated awareness towards social activities.

2.7 Total No. of actual teaching days during this academic year

171

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

0

0

3

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.1 st Sem.	337	....	3.6	1.8	....	5.4
B.A.3 rd Sem.	225	0.4	....	1.4	0.4	1.8
B.A.5 th Sem.	132	....	....	4.5	2.2	6.7
B.Sc.1 st Sem.	524	0.2	8.3	10.5	2.8	20.99
B.Sc.3 rd Sem.	618	6.4	8.9	6.8	6.4	16.4
B.Sc.5 th Sem.	331	0.3	5.1	10.8	12.1	28.1
B.Com.1 st Sem.	177	....	....	6.2	6.2	12.4
B.Com.3 rd Sem.	251	....	5.1	8.7	....	13.8
B.Com.5 th Sem.	154	....	14.9	23.3	2.6	40.8
B.Com.(H)1 st Sem.	42	....	23.8	....	....	23.8
B.Com.(H)3 rd Sem.	40	5	52.5	2.5	....	55
B.Com.(H)5 th Sem.	39	....	53.8	23.1	2.5	79.5
B.Com.(H)6 th Sem.	39	....	58.9	28.2	....	87.2
M.Com.1 st Sem.	44	....	34.1	9.1	....	43.2
M.Sc. Math	44	....	29.5	....	....	29.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through periodical meetings of IQAC with the faculty.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Programme
HRD programmes
Orientation programmes
Faculty exchange programme
Staff training conducted by the university
Staff training conducted by other institutions
Summer / Winter schools, Workshops, etc.
Others

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	18	---	47
Technical Staff	---	---	....	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

New faculty members were apprised of Research opportunity. Available to them & promoted to go in for the same.

3.2 Details regarding major projects N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	1	2
Non-Peer Review Journals	.....	.....	.....
e-Journals	.....	.....	.....
Conference proceedings	.....	4	.....

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations N.A

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
 UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :
 From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum	---	College forum	14	
NCC	4	NSS	7	Any other ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- (1). Independence Day celebration on 15.08.2015
- (2) Tree plantation on 26.08.2015.
- (3) Poster making & Slogan writing competition on topic "Beti Bachao, Beti Padhao" on 19.09.2015.
- (4) Poetic Recitation & Declamation contest on Legal Rights on 29.09.2015.
- (5) Maharaja Aggarsain Jayanti celebration on 12.10.2015.
- (6) Slogan writing & Poster making on Legal issues on 31.10.2015.
- (7) Mehandi Rachao Competition on 29.10.2015.
- (8) Athletic Meet-cum-Prize distribution function on 19.11.2015 & 20.11.2015.
- (9) National Voter's Day celebration (District Level) under the guidance of District Election Commission on 25.01.2016.
- (10) Republic Day celebration on 26.01.2016.
- (11) Seven Days NSS camp organized from 30.01.2016 to 05.02.2016.
- (12) Extension lecture on AIDS by Dr. Kedar Nath Garg (03.02.2016)
- (13) First Aid Training in NSS Seven Days Camp (02.02.2016 to 04.02.2016)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	44528 Sq. mtr.			
Class rooms	55			
Laboratories	15			
Seminar Halls	02			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil			
Value of the equipment purchased during the year (Rs. in Lakhs)	---			
Others	---			

4.2 Computerization of administration and library

Computerization of administrative block completed and library is in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36200	....	.....	....	36200	....
Reference Books						
e-Books	80409	....	.....	....	80409	
Journals		5750				5750
e-Journals	3828				3828	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	153	4	YES	YES	YES	1	1	NIL
Added								
Total	153	4	YES	YES	YES	1	1	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Regular faculty update programmes were conducted

4.6 Amount spent on maintenance in lakhs :

- i) ICT 46370
 - ii) Campus Infrastructure and facilities
 - iii) Equipments ,.....
 - iv) Others 29189
- Total :** 75559

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Feedback from students sought regarding student support services & changes incorporated as per requirement.

5.2 Efforts made by the institution for tracking the progression

Funds were ensured for various quality implemented drives.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2970	60	---	---

(b) No. of students outside the state

.....

(c) No. of international students

Nil

Men

No	%
...

Women

No	%
...	...

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1967	304	...	800	---	3071	2027	305	00	798	.....	3130

Demand ratio --- 1.1

Dropout % --- Less than 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling sessions of students with faculty members

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Poster making & Slogan writing competition on topics 'Shikshit Nari: Samarth Bharat' & 'Beti Bachao, Beti Pado' on 19.09.2015 under the banner of Women Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised // initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college is striving hard to attain new heights of glory in academic as well as in extracurricular activities. Our mission is to produce quality students.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college curriculum is decided by the University.

6.3.2 Teaching and Learning

Motivate faculty to use new and innovative methods of teaching & learning.

6.3.3 Examination and Evaluation

As per University norms

6.3.4 Research and Development

Faculty members are directed to attend seminars/workshops from time to time.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Open access system in library
Computerized library
Internet accessibility
Purified drinking water facility for staff as well as for students

6.3.6 Human Resource Management

Faculty members are directed to attend seminars/workshops from time to time.

6.3.7 Faculty and Staff recruitment

As per Govt./University norms.

6.3.8 Industry Interaction / Collaboration

Industrial visits organized from time to time

6.3.9 Admission of Students

Admission purely on merit basis.

6.4 Welfare schemes

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

04

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30-days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Indirect access in the formation & revision of syllabi through teacher representatives in University Bodies

6.11 Activities and support from the Alumni Association

Active involvement of Alumni in the quality upliftment efforts on the college campus

6.12 Activities and support from the Parent - Teacher Association

No

6.13 Development programmes for support staff

Computer training programme
Cashless transaction training

6.14 Initiatives taken by the institution to make the campus eco-friendly

Seven Days cleanliness camp organized before Diwali festival
Tree plantation
All the gardens are taken care of by the gardeners as well as NSS Volunteers

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students oriented activities initiated.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Finalization of starting PG programme in Physics & Chemistry

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Departmental libraries cater to the need of economically weaker students & provide them specimen copies.

Fully vigilant Proctorial Board.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Periodically a team of faculty members & students visit the college campus & encourage students to plant more trees & also to nourish them.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Spacious classrooms
- Rich library
- Well equipped labs. with Internet facility
- Vast Stadium
- Multi Purpose Sports Hall
- Seminar Hall
- Conference Hall
- Auditorium
- Language Lab.
- Registered Alumni Association
- Separate P.G. Block

Weakness

- Majority of students from rural background.
- Paucity of funds for initiating Research activities.

Opportunities

- To provide growth friendly environments.
- Various Cells and bodies to develop leadership and self help qualities.
- Motivational activities for better growth of students..

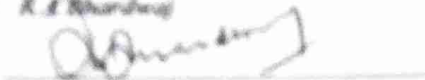
Threats

- Students from rural areas with weakness in communication skills
- Use of social networking sites without any supervision.

8. Plans of institution for next year

Planning to start M.Sc. (Physics) and M.Sc. (Chemistry).
Continued efforts to aware the stake holders regarding quality enhancement and sustenance.

Name: R.K. Bhardwaj



Signature of the Coordinator, IQAC

Name: Dr. R.K. Gupta



Signature of the Chairperson, IQAC

ANNEXURE I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
