



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		VAISH COLLEGE
Name of the head of the Institution		Dr. Dharminder Pal Goyal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01262267642
Mobile no.		9416516310
Registered Email		principalvcr@gmail.com
Alternate Email		naacvcr@gmail.com
Address		Vaish College, behind Railway station, Rohtak
City/Town		Rohtak
State/UT		Haryana
Pincode		124001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sanjay Gupta			
Phone no/Alternate Phone no.		01262267642			
Mobile no.		9416051716			
Registered Email		principalvcr@gmail.com			
Alternate Email		naacvcr@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.vaishcollegerohtak.com			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	79.00	2004	08-Jan-2004	08-Jan-2009
2	B	2.55	2014	21-Feb-2014	20-Jan-2019
6. Date of Establishment of IQAC			20-Jul-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Motivate students for more and more tree plantation		20-Oct-2018 1		65	
Motivate staff and		11-Feb-2019		315	

students to participate in cleanliness drive	7	
Organize tutorials to discuss and solve problems of students	17-Oct-2018 8	245
Orientation Programme for supportive staff to deal the students in cordial and effective manner	14-Jul-2018 1	20
SMS Scheme for students	15-Oct-2018 1	1710
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vaish College, Rohtak	00	UGC	2019 0	0
Vaish College, Rohtak	Salary	State Govt.	2019 0	75466293
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

i) SMS Scheme for students. (ii) Orientation programme organized for supportive staff to deal the students in cordial and effective manner. (iii) Organized tutorials to discuss and solve problems of students. (iv) Motivated staff and students to participate in cleanliness drive. and to reduce of use of plastics and conversion of ordinary tube lights into LED lights (v) Villages named

Brahmanwas and Pehrawar of Rohtak District have been selected for our outreach programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departmental level bodies are to be made more active	Departments organised more activities from time to time. Students participation increased.
Conduct of examination in fair manner.	Semester examination held in December and April were conducted smoothly and fair manner
Orientation for Supportive staff.	A cordial relationship is developed between students and office.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Vaish Education Society, Rohtak	04-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

23-Nov-2003

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

16-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has successfully designed and implemented an MIS to optimize distribution of resources and services to yield maximum benefits to students, teachers and management. MIS information is centralized in college and is available at finger tips which

help in fast decision and execution. For instance, the accounts dept. can get the details of course wise and class wise fees, fees collected on daily, weekly or monthly basis, student wise fee and pending fees collection. The administration department on the other hand gets the status of current admission status for all classes, number of admission of students course wise, year wise, drop outs, vacant seats, student details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college from Maharishi Dayanand University, Rohtak. So, we need to strictly follow syllabus regime and guidelines prescribed by Maharishi Dayanand University. Various meetings are held regarding syllabus in the university and modifications are accordingly done from time to time as directed by the University departments as required. In the beginning of the session/ semester all faculty members prepare lesson plans for their syllabie. A print out of these was displayed on the concerned notice boards. This phenomena made students mentally prepared to be acquainted with their syllabie . They also know when any other activity like extension lecture or group discussions are coming.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No	No	30/04/2018	0	No	No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No	30/04/2018	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is regularly collected from all stake holders like students, parents, employers, alumni and teachers. and is being analysed by I Q A C. Feedback collected from students is implemented for further improvement Feedback is also taken from parents who are collected through their interactions with college teachers through meetings etc. to know their ward's progress in college This feedback contribute towards the developments of the college as under - 1. Better communication and coordination is developed between students and teachers. 2. Greater harmony and interaction is being noticed between students and supporting staff. 3. A good relationship is developing between junior and senior students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	160	447	106
BCom	Honours	40	181	40
BSc	Medical/Non-Medical/Commerce	220	1190	207
BA	Arts	320	1200	320
MCom	Master of Commerce	40	139	23
MSc	Maths	40	167	40
MSc	Physics	30	228	29

MSc	Chemistry	30	225	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1707	327	32	17	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	3	3	1	2	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of the Director, Higher Education, Haryana, Panchkula, a mentoring system is developed in the college. Mentor is a wise and trusted counselor. And who could be a great Mentor than a Teacher. Our college believes that Teachers as Mentors play a role model in shaping the future of students. Within the college premises, we provide direct support to the students having senior faculty as a Mentor who care about them as a talented person, make them excited about learning and encourage them to pursue their dreams. The mentors keep first hand record of all the students attached to them and data like student name, parents name, parent's contact number, address, Student Aadhar Card, Photo and profession of their parents/ Guardian. Under this programme average twenty one students allotted to one teacher. All students of B.A./B.Sc./B.Com. first year were enrolled under this scheme. Thirty two faculty members of the college became mentor for these students. Students were motivated and mentored by the mentors for a good academic career, to choose at least one activity available in the college other than the studies. They were also taught to believe in self capabilities and raise their self esteem also. This system shows its results in good behavior and ore participation of students in the college activities. The students are encouraged to keep contacting their mentors for guidance, sharing their problems etc. for finding solutions, improving in their studies and grades etc

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
641	32	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	34	19	Nil	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	Dr. Sanjay Gupta	Associate Professor	State level- District Administration, Bar Council of India, Contribution of Music and teaching
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	6	20/04/2018	26/06/2018
BCom	NA	6	19/04/2018	23/06/2018
MSc	NA	4	30/04/2018	27/07/2018
BCom	NA	6	19/04/2018	23/06/2018
BSc	NA	6	19/04/2018	23/06/2018
MCom	NA	4	30/04/2018	08/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation forms an important component of the total evaluation of the student performance. Internal Evaluation in our college is based on the following criteria such as Attendance, Assignments Class Performance and Internal/class test. Internal marks are given by the college for every subject as per the weightages prescribed by the University. Many Subjects have 100 marks out of which 20 is given internally by every department for every subject. The criteria of Internal Evaluation are usually 10 marks for Internal Test, 5 marks for Assignment Class Performance and 5 marks for Attendance. If any student is absent on the day of test, and then there is a provision for Retest also. The Internal Evaluation is prepared by the concerned subject teacher which is further submitted to the Head of Department. The Internal Evaluation process is done very carefully by the teachers and they are also (the Internal Marks) checked by Head of the Department. At last the Internal Evaluation which is prepared by every department is uploaded on Maharishi Dayanand University, Rohtak portal for compilation of final results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly follow the academic calendar prepared by the M.D.University, Rohtak. In this calendar the schedule of classes, the schedule of examinations, the semester and other breaks and the list of holidays is mentioned clearly. The college has to follow this schedule in all respects in Toto. Along with Maharshi Dayanand University, Rohtak academic calendar is prepared in the college separately for teach semester. In July for Odd semester and in January for Even semester every year. Classes are scheduled Monday to between the hours of 9:20 am and 3:20 pm.. Every Department prepares its own

academic calendar. The academic calendar is prepared by the Heads of the different departments. The academic calendar also serves as a planning document for students, faculty, staff, and departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vaishcollegerohtak.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Honours	50	28	93.33
Nill	BA	Arts	187	16	8.55
Nill	BSc	Science	216	113	52.31
Nill	BCom	Commerce	117	44	31.60
Nill	MCom	Master of Commerce	23	13	56.52
Nill	MSc	Maths	38	9	23.68
Nill	MSc	Physics	27	6	22.22
Nill	MSc	Chemistry	30	21	70

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vaishcollegerohtak.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	0	N.A.	0	0
Minor Projects	0	N.A.	0	0
Major Projects	0	N.A.	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Nil	Nil	30/04/2018
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	6.1
International	Physics	4	7.1
International	Geography	2	2.8
International	Geography	1	3.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	34	Nil	Nil
Presented papers	9	34	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Slogan Writing Internation Women Day	Women Cell	1	5
Annual Function of Legal Literacy Mission, Haryana	Legal Literacy Cell	2	7
Division Level	Legal Literacy Cell	2	7
District Level	Legal Literacy Cell	2	19
District Level Camp	Youth Red-Cross	2	6
Brigade Officer Camp District Level Ambulance	Youth Red-Cross	2	20
Annual Training Camp	National Cadet Corps (Pataudi, Haryana) Bhiwani, Haryana)	2	14
Republic Day Camp	National Cadet Corps (Ropar Punjab Rajiv Gandhi Sports Complex, Rohtak)	2	7
Combined Annual Training Camp (CATC)	National Cadet Corps (Ropar Punjab)	1	3
Army Attachment Camp	National Cadet Corps (Abohar Punjab)	1	5

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level (Debate)	First Prize	Pt. N.R.S.College, Rohtak	2
District Level (Essay Writing Competition)	First Prize	Pt. N.R.S.College, Rohtak	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Saven Day Special Camp	NSS	Awareness on Zero Budget Kheti	1	50
One Day Camp	NSS	Swachh Abhiyan Tree Plantation	1	50
Summer Internship Camp	NSS	Swachh Bharat	1	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Career Counselling Session	84	Vaish College, Rohtak	1
Quiz Contest Mathematics Department	34	Vaish College, Rohtak	1
Hindi Diwas Celebration	175	Vaish College, Rohtak	1
Gandhi Jayanti	180	Vaish College, Rohtak	1
One Day Camp	50	Vaish College, Rohtak	1
One Week Road Safety	52	Vaish College, Rohtak	1
National Waters Day Celebration	45	Vaish College, Rohtak	1
PIET Quest Test	61	Vaish College, Rohtak	1
Extension Lecture on Swine Flu	65	Vaish College, Rohtak	1

Oath Ceremony/ Extension lecture/Orientation Programme etc.	76	Vaish College, Rohtak	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training Programme	Pt. N.R.S. College, Rohtak	28/01/2019	31/01/2019	31
Campus Drive	Wipro Campus Drive	GTC Sordha, Bahadurgarh	05/04/2019	05/04/2019	7
Scholarship Test	PIET QUEST Scholarship	PIET, Israna, Panipat	11/03/2019	23/04/2019	9
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Fully	Full Edition	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36761	Nil	Nil	Nil	36761	Nil
e-Books	Nil	Nil	80409	Nil	80409	Nil
Journals	Nil	Nil	Nil	5000	Nil	5000
e-Journals	Nil	Nil	3828	Nil	3828	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	173	4	1	1	2	3	1	100	0
Added	0	0	1	0	0	0	0	0	0
Total	173	4	2	1	2	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS / GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
72598	72598	72598	72598

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Physical facility- The physical facilities are being taken care of by the Managing committee of our college such as maintenance of the college building etc. 2. The academic policies are being practice in the class rooms, in the Seminar Hall and the Conference Hall. The Extension lectures and other discussion and competitions took place in the college Seminar/Conference Hall. 3. Support facilities- Laboratory - College has different laboratories for practical subjects like: Physics, Chemistry, Computer Science, Zoology, Botany and Geography etc. in addition to that the college also have one Language lab. 4. Support facilities- Library- As mentioned earlier the college has a rich library, which has open excess system for students. The library also has different Reading rooms for Girls/Boys and Teachers. In addition there are mini libraries maintained at Departmental level where specific needs of students and teachers are met locally. 5. Support facilities- Sport Complex- The college has a big stadium named Maharaja Aggarsen Stadium. This stadium/ Sport complex has state level facilities for different sports. 6. Support facilities- Computers/ Class rooms- The college has three computer labs and fifty five class rooms. Their is a big well equipped Auditorium in the college named Jugal Kishore Memorial Hall having seating capacity of approximately 1200.

<http://www.vaishcollegerohtak.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	18	24500
Financial Support from Other Sources			
a) National	Sc/BC	87	837920
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	25/07/2018	40	No Outside Agency
Bridge Course	18/07/2018	62	No Outside Agency
Yoga	21/06/2019	50	No Outside Agency
Mentoring	13/08/2018	260	No Outside Agency
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2018	Extension Lecture	Nil	61	Nil	Nil
2019	Workshop by TIME Pvt. Ltd.	Nil	64	Nil	Nil
2019	PIET Quest Scholarship Test	Nil	61	1	Nil
2019	Placement	Nil	Nil	Nil	17
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wipro India Pvt. Ltd, Telecaller Truewarth Health Care, K.K.Jewellers, PTC Circle	31	10	No record available	Nil	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	30	M.Sc.	Science	Vaish College, Rohtak	Vaish College, Rohtak
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Cell	College Level// University Level/ Inter College	48
Legal Literacy Cell	College Level	53
Youth Red-cross	College Level	111
Career Guidance Placement Cell (PIET Scholarship, Extension Lecture on LTC, One Day Workshop by TIME)	College Level	206
Women Cell	College Level	65
External Literacy Club	College Level	45
Geography Department	College Level	144
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	2335120020	1
2018	Gold Medal	National	1	Nil	1599910019	1
2018	Gold Medal	National	1	Nil	1599910096	1
2018	Gold Medal	National	1	Nil	1599910112	1
2018	Gold Medal	National	1	Nil	1599910075	1
2018	Gold Medal	National	1	Nil	15997200 54, 2335110158	2
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

From 2018 19 formal students election have been ordered by the Govt. and as a result now we do have a formally elected Student Council in the college. The student council of the college was elected in October 2018. This consists of Office Bearers resident, Vice President, Secretary, Joint Secretary, five executive members and 27 more members from different courses. It provides opportunities to students to experience leadership and encourages student, faculty and community relationships. The college always tries to include students in various academic and administrative activities of the college. Students are included in the IQAC committee also. These students helps and motivate the other students to contribute towards the discipline, academic

activities and the beautification of parks and lawns/ cleanliness of the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization in Teaching Process: This is one main area where decentralization has been observed. There are a number of departments teaching various types of courses. Each department has been given an internally designated Head of Deptt, Who looks after the affairs of the department. Each department holds separate meetings and decides about their needs, plans and required resources, funds etc. Different departments of the college are authorized to organize special and Extension lecturers for better learning for the students. The college has different committees and cells such as Legal Literacy Cell, Women Cell, Anti Ragging Committee, Anti Sexual Harassment Committee, Discipline Committee, Cultural Committee, Admission Committee, Career Guidance and Placement Cell, Grievances and Redressal Cell, Library Committee, Eco-Club, Time-Table Committee etc. These committees and cells organised different competitions for the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Faculty and staff are recruited with best of the care regarding qualification, experience, proficiency etc. A fair chance for competing is provided to all aspirant candidates for being selected. Faculty of good quality is selected with due care
Curriculum Development	The college follows the curriculum developed by MDU. The college tries to implement it in practical way. Group discussion, Extension lectures, Quiz competitions, etc. are organised for

	better development of curriculum.
Teaching and Learning	Teaching and Learning The curriculum for each subject is prescribed by the affiliating University (MD University, Rohtak). At the beginning of each semester the time table is prepared and all teachers prepare their Lesson Plans for each subject who are displayed and announced to the students by way of Notice boards. There are provisions for assignments and class tests in each semester for each subject The teachers use the Black boards, White boards and smart boards for teaching. Teaching is made easy by presentation, group discussions, lab works, workshops, cultural activities etc.
Examination and Evaluation	he examinations are being conducted by the University itself . However the evaluation of students and their Internal Assessment. is being made on the basis of their attendance in the class, their performance in the house test and assignments in each subject separately.
Research and Development	The college is basically an under graduate college with nontechnical streams with a few courses running at post graduation level also. These classes are not normally engage in research and development. However, research is encouraged for the faculty members. No Research project is being allotted to college or any other faculty members. However few faculty members are publishing their books and Research papers at their own.
Library, ICT and Physical Infrastructure / Instrumentation	The college has rich library with Open excess system, E-library, Internet facility, three big reading rooms separately for boys and girls students and also for faculty members. The physical Infrastructure is being taken care off by the Managing Committee itself.
Admission of Students	Admission of fresh students as well as to higher classes are carried out as per the policies and procedures presented by the affiliating university, i.e. M.D. University, Rohtak. however, from the year 2107-18 the admission process has been centralized by the DGHE, Haryana. Under this scheme fill the prospective students need to fill their admission application form directly online on the

DGHE portal. The portal provides the facility of housing preference wise colleges and the courses. Sufficient provisions are given for the reservation policies of the govt. for the SC/BC and other such classes. The application fee is quite nominal and is free for the girl students. The merit lists for admission are sent to the colleges by the govt. authority and respective admissions are carried out strictly according to the lists provided by the authority. Finally, the college prepares and submits the finally admitted students' details to the affiliating M D University, Rohtak.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	A number of activities have been brought under the surveillance scope of e-governance. The recruitment applications of the teaching and non-teaching staff are covered under the system. Complete student records are electronically stored and retrieved. University communication and various functions like e mail, using university portals for information and data exchange has been adapted already with continuous improvements every year. Urgent messages are flashed through bulk SMS etc.
Planning and Development	Many of the developmental activities are planned and mooted by the college IQAC. The various functional departments. (like teaching, library, accounts, building, other infrastructure etc. of the college prepare their semester wise and annual plans of activities
Student Admission and Support	The student admission system for the last few years has been computerized fully. It has become a total paper less function. Students can view the prospectus, apply for admission, check their merit status and admission status online, pay their fee online and get admission. There is a system of sending mass messages through SMS to students for information notices
Examination	The university (MD University, Rohtak) conducts the semester end examinations. The details of the students are sent to the university online. The university issues the admit

cards, date sheets, exam notices, exam results all online. Apart from this, the lists of students, examination plans date wise are sent to the college by the university on line. The internal evaluation marks and practical examination marks awards are uploaded to the university portal directly by the college. The result and marks sheets etc. are also available to students on line.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	0	0	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	N.A.	One Orientation programme was conducted for the supporting staff to deal better with the students and the teaching staff.	14/07/2018	14/07/2018	Nil	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty	4	25/10/2019	31/10/2019	7

Development				
Short Term	3	20/02/2019	26/02/2019	7
Refresher Course	1	15/05/2019	04/06/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision for advance against salary as well as loan facility. • Group Insurance • College Medical centre facility	Provision for advance against salary as well as loan facility. • Group Insurance • College Medical Centre facility • Fee concession for their wards studying in the campus school or college. Free Uniforms to the Class IV Staff	Fee Concession to needy and meritorious students. Issuance of extra books to meritorious and needy students from the college. College Medical Centre facility. Cash Prize for outstanding achievements in academics and other fields. Support for Bus/Train Passes on concessional basis.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Vaish Education Society, Rohtak audited the accounts of its Institution through its C.A. regularly in the end of financial year. External audit has also been done by the University and Department of Higher Education, Haryana time to time.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vaish Education Society, Rohtak	2804020	Management Share towards salary
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	MDU, HEC	Yes	Vaish Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are motivated to visit the college and meet the concerned teacher to know about the attendance and performance of their ward and many parents actually visit

6.5.3 – Development programmes for support staff (at least three)

One Orientation programme was conducted for the supporting staff to deal better with the students and the teaching staff. A Hawan was conducted by the College in the beginning of the session. Participating Management, teaching staff members, Non-teaching staff and students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculty members are motivated for research work and they are participating more in different Refresher Courses and Seminars. 2. Library is being made modern open access system is available in the library. 3. Language lab has been started in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	College NCC, NSS, YRC Unit, Legal Literacy Cell, Women Cell, Tp Cell organised many activities from time to time	16/07/2018	16/07/2018	15/04/2019	900
2018	Implementation of all guidelines issued by DHE, Haryana such as lesson plans and students mentor ship programme etc.	16/07/2018	16/07/2018	15/04/2019	1600

2018	Zonal Youth festival	30/10/2018	30/10/2018	01/11/2018	40
2018	Inter College Competition	06/10/2018	06/10/2018	15/03/2019	50
2018	Our six students won prizes at District Level and four students at State Level Cash prize of 19000/- in the events under Legal Literacy Cell	16/07/2018	16/07/2018	15/04/2019	33

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Internation Womens Day celebrationrate womenhood	08/03/2019	08/03/2019	80	30
Cyber Crime against Women(Poster making, Collage making and Slogan writing)	07/02/2019	07/02/2019	25	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
More Tube lights have been converted into LED lights • More Herbal Medicinal plants have been planted. Environmental Consciousness about energy saving, reducing plastic usage, planting more trees, saving water resources have been promoted in the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	14/09/2018	1	Hindi Diwas	To Promote Hindi	175
2018	Nil	Nil	04/10/2018	1	Gandhi Jayanti	Social Welfare	183
2018	1	1	18/06/2018	21	Swachh Bharat	Social Welfare	20
2019	Nil	1	15/01/2019	1	Swachh Abhiyan Tree Plantation	Social Welfare	50
2019	1	1	23/03/2019	7	Awareness Programma , Swachta Abhiyan Zero Budget Kheti	Social Welfare	50
2019	Nil	1	25/01/2019	1	National Voter Day Celebration	Social Welfare	53
2019	Nil	1	02/05/2019	1	Road Safety	Social Welfare	52
2018	1	Nil	08/09/2018	7	First-Aid-Training Camp	Social Welfare	65
2018	1	Nil	08/11/2018	2	District Level Ambulance Camp	Social Welfare	20
2019	Nil	1	02/05/2019	1	Sadak Suraksha Jeevan Raksha	Social Welfare	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for	27/07/2018	The college not only

students		created the duties for the students but also specified some common rights for them. This code of conduct is conveyed to the students by their teachers/mentors in the Orientation Programme held in July, 2018 and displayed on the notice boards. There are committees for helping the students in distress as well as checking the actions and behavior of any misconduct according to the code of conduct.
Code of conduct for teachers	27/07/2018	The college has created the code of conduct for the teachers also. This code of conduct is conveyed to the teachers by the respective heads of Departments. The college assumes that the teachers will follow the code of conduct in the positive development of the institution as well as for their own too.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular participation in National Anthem	27/07/2018	30/03/2019	1600
Yajya Hawan for Students from different departments	30/07/2018	30/07/2018	310
Celebration of "Hindi Diwas"	14/09/2018	14/09/2018	175
celebration of Mahatma Gandhi Jayantii	04/10/2018	04/10/2018	183

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A Tree plantation function was organised. 2. Cleanliness Drive was conducted. 3. The students were instructed and motivated not to destroy the flowers and the greenery of the college. 4. Vehicle were prohibited for parking and honking in the college campus. To save electricity switching t use of LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college organise various competitions (Cultural, Academic, Sports etc.) through Legal Literacy Cell and / or Women Cell. 2. Nearly all departments organise Extension lectures every semester. It is a common and perhaps best practices which we re carring.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vaishcollegerohtak.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

he college has excellent record in the competitions being organised under the banner of Legal Literacy Cell. The students of our college doing their best at the college level, Inter college level and University level.

Provide the weblink of the institution

<http://www.vaishcollegerohtak.com>

8.Future Plans of Actions for Next Academic Year

Future Plans:- 1. Students-teacher relationship istaken care off on top priority. 2. Classes for weak students are to be organised. 3. Special lectures for brilliant students will be arranged. 4. NCC, YRC and NSS Units of the college are being more active. 5. Quality of support services will be improved. 6. Quality of the existing courses will be improved