



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VAISH COLLEGE
Name of the head of the Institution		Dr.Dharminder Pal Goyal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01262267125
Mobile no.		9416516310
Registered Email		principalvcr@gmail.com
Alternate Email		naacvcr@gmail.com
Address		Behind Railway Station, Vaish College, Rohtak
City/Town		Rohtak
State/UT		Haryana
Pincode		124001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sanjay Gupta			
Phone no/Alternate Phone no.		01262267125			
Mobile no.		9416051716			
Registered Email		principalvcr@gmail.com			
Alternate Email		naacvcr@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vaishcollegerohtak.com/FinalAQAR%2007.03.2020submitted.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	79.00	2004	08-Jan-2004	08-Jan-2009
2	B	2.55	2014	21-Feb-2014	20-Jan-2019
6. Date of Establishment of IQAC		20-Jul-2005			
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Motivate students for more and more tree plantation.		08-Feb-2020 1		50	

Motivate staff and students to participate in cleanliness drive.	04-Feb-2020 5	90
Orientation programme for supportive staff to deal the students in cordial and effective manner.	24-Jul-2019 1	18
SMS Scheme for students.	01-Jan-2020 1	1760
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vaish College, Rohtak	0	UGC	2020 0	0
Vaish College, Rohtak	0	CSIR	2020 0	0
Vaish College, Rohtak	0	DST	2020 0	0
Vaish College, Rohtak	0	DBT	2020 0	0
Vaish College, Rohtak	0	ICMR	2020 0	0
Vaish College, Rohtak	0	TEQJP	2020 0	0
Vaish College, Rohtak	0	World Bank	2020 0	0
Vaish College, Rohtak	Salary	State Govt.	2020 2020	61330000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

i) SMS Scheme for students. (ii) Orientation programme organized for supportive staff to deal the students in cordial and effective manner.Two days Orientation Programme for students also. (iii) Organized tutorials to discuss and solve problems of students. (iv) Motivated staff and students to participate in cleanliness drive. and to reduce of use of plastics and conversion of ordinary tube lights into LED lights (v) Village named Pehrawar of Rohtak District have been selected for our outreach programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No	No
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Managing Committee Vaish College, Rohtak	24-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	23-Nov-2003
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	10-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has successfully designed and implemented an MIS to optimize distribution of resources and services to yield maximum benefits to students, teachers and management. MIS information is centralized in college and is available at finger tips which help in fast decision and execution. For instance, the accounts dept. can get the details of course wise and class wise fees, fees collected on daily, weekly or monthly basis, student wise fee and pending fees collection. The administration department on the other hand gets the status of current admission status for all classes, number of admission of students course wise, year wise, drop outs, vacant seats, student details. Every staff members have been registered on MIS Portal of Higher Education Haryana. Each employee has been given a password, Login and full detail of employee is available on this portal.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college from Maharishi Dayanand University, Rohtak. So, we need to strictly follow syllabus regime and guidelines prescribed by Maharishi Dayanand University. Various meetings are held regarding syllabus in the university and modifications are accordingly done from time to time as directed by the University departments as required. In the beginning of the session/ semester all faculty members prepare lesson plans for their syllabus. A print out of these was displayed on the concerned notice boards. This phenomena made students mentally prepared to be acquainted with their syllabus. They also know when any other activity like extension lecture or group discussions are coming.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No	No	30/05/2020	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	30/05/2020	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Science	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback is regularly collected from all stake holders like students, parents, employers, alumni and teachers. and is being analysed by I Q A C. Feedback collected from students is implemented for further improvement Feedback is also taken from parents which is collected through their interactions with college teachers through meetings etc. to know their ward's progress in college This feedback contribute towards the developments of the college as under - 1. Better communication and coordination is developed between students and teachers. 2. Greater harmony and interaction is being noticed between students and supporting staff. 3. A good relationship is developing between junior and senior students.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BCom	Commerce	160	447	118
BCom	Honours	40	181	39
BSc	Medical, Non-Medical, Computer Sc.	300	1190	202
BA	Arts	320	1603	320
MCom	Master of Commerce	40	139	40
MSc	Maths	60	167	35
MSc	Physics	60	228	37
MSc	Chemistry	60	255	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	679	167	32	7	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	30	8	3	3	3
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of the Director, Higher Education, Haryana, Panchkula, a mentoring system is developed in the college. Mentor is a wise and trusted counselor. And who could be a great Mentor than a Teacher. Our college believes that Teachers as Mentors play a role model in shaping the future of students. Within the college premises, we provide direct support to the students having senior faculty as a Mentor who care about them as a talented person, make them excited about learning and encourage them to pursue their dreams. The mentors keep first hand record of all the students attached to them and data like student name, parents name, parent's contact number, address, Student Aadhar Card, Photo and profession of their parents/ Guardian. Under this programme average twenty one students allotted to one teacher. All students of B.A./B.Sc./B.Com. first year were enrolled under this scheme. Thirty two faculty members of the college became mentor for these students. Students were motivated and mentored by the mentors for a good academic career, to choose at least one activity available in the college other than the studies. They were also taught to believe in self capabilities and raise their self esteem also. This system shows its results in good behavior and ore participation of students in the college activities. The students are encouraged to keep contacting their mentors for guidance, sharing their problems etc. for finding solutions, improving in their studies and grades etc

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	33	20	Nil	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sanjay Gupta	Associate Professor	Chief Guest at Classical Music function, Music department MDU, Rohtak
2020	Dr. Sanjay Gupta	Associate Professor	Guest of Honour, Annual Sport Meet L.N.Hindu College, Rohtak

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2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NA	6th	31/05/2020	31/08/2020
BSc	NA	6th	31/05/2020	31/08/2020
BA	NA	6th	31/05/2020	31/08/2020
BCom	NA	6th	31/05/2020	31/08/2020
MCom	NA	4th	31/05/2020	31/08/2020
MSc	NA	4th	31/05/2020	31/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation forms an important component of the total evaluation of the student performance. Internal Evaluation in our college is based on the following criteria such as Attendance, Assignments Class Performance and Internal/class test. Internal marks are given by the college for every subject as per the weightages prescribed by the University. Many Subjects have 100 marks out of which 20 is given internally by every department for every subject. The criteria of Internal Evaluation are usually 10 marks for Internal Test, 5 marks for Assignment Class Performance and 5 marks for Attendance. If any student is absent on the day of test, and then there is a provision for Retest also. The Internal Evaluation is prepared by the concerned subject

teacher which is further submitted to the Head of Department. The Internal Evaluation process is done very carefully by the teachers and they are also (the Internal Marks) checked by Head of the Department. At last the Internal Evaluation which is prepared by every department is uploaded on Maharishi Dayanand University, Rohtak portal for compilation of final results

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly follow the academic calendar prepared by the M.D.University, Rohtak. In this calendar the schedule of classes, the schedule of examinations, the semester and other breaks and the list of holidays is mentioned clearly. The college has to follow this schedule in all respects in Toto. Along with Maharshi Dayanand University, Rohtak academic calendar is prepared in the college separately for each semester. In July for Odd semester and in January for Even semester every year. Classes are scheduled Monday to between the hours of 9:20 am and 3:20 pm.. Every Department prepares its own academic calendar. The academic calendar is prepared by the Heads of the different departments The academic calendar also serves as a planning document for students, faculty, staff, and departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vaishcollegerohtak.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	Chemistry	29	29	100
NA	MSc	Physics	27	27	100
NA	MSc	Maths	39	39	100
NA	MCom	Master of Commerce	22	22	100
NA	BCom	Honours	23	23	100
NA	BA	Arts	205	205	100
NA	BSc	Science	208	208	100
NA	BCom	Commerce	83	83	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vaishcollegerohtak.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Major Projects	00	N.A	0	0
Minor Projects	0	N.A	0	0
Interdisciplinary Projects	0	N.A	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	No	30/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	No	No	30/05/2020	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	No	No	No	No	30/05/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics (under supervision of Dr. D.P.Goyal)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	0.5
National	Chemistry	3	0.1
International	Computer Science	1	3.7
International	Economics	1	3.7
International	Geography	3	3.7
International	Physics	4	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	23	Nil	Nil
Presented papers	10	15	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Declamation Essay writing Competition	Cultural	2	2
Zonal Youth Festival	Cultural	8	30
NSS Seven Day Camp	NSS	1	50
State Level Competition (NCC-cum-G.K., Drill, Firing, Best Cadet, Map Reading)	National cadet Corps	1	12
Social Service Awareness Camp	National cadet Corps	1	4

District Level Youth Red-cross camp	Youth Red-Cross	25	100
State level Legal Literacy Prize Distribution	Legal Literacy	2	4
NSS day celebration	NSS	1	15
Celebration of 10th National Voters Day	Voters Club	1	4
District Level Legal Literacy Competition	Legal Literacy Cell	2	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Bhashan Prtiyogita	First Prize	Upayukt evam Zila Nirvachan Adhikari, Rohtak	1
Inter Zonal Youth Festival	Third Prize	MDU, Rohtak	1
Inter District Science Exhibition	Second Prize	Govt. College, Meham	1
Poster Making	First Prize	Govt. College, Sidhrawali	1
On the spot painting	Second Prize	Govt. College, Sidhrawali	1
Skit	Third Prize	Govt. College, Sidhrawali	6
Declamation	First Prize	Pt. N.R.S.Govt, College, Rohtak	1
Rangoli	Third Prize	Govt. college for Women, Rohhtak	1
Essay writing	Third Prize	Bharat Vikash Parishad, Rohtak	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Parade	NSS, Vaish College, Rohtak	15th August Celebration	1	20
NSS Day	MDU, Rohtak	NSS Day Celebration	1	15

Yoga Day	MDU, Rohtak	Yoga Day Celebration	1	20
Seven Day Special Camp	NSS, Vaish College, Rohtak	Awareness of Zero Budget Kheti CORONA Disease Awareness	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Fair	Job Fair	Just Dial, Pukhraj Heath Care, Kotak Mahindra, 1pt1 Solutions, Om Innovation	24/01/2020	24/01/2020	41
Job Fair	Department of Employment, Haryana Job Fair	Vaish College of Engg, Rohtak 01262-248443 (Office)	03/09/2019	03/09/2019	28
Campus Drive	Jaro Education Topp Scholarship Drive	G.T.C., Bahadurgarh, 8684000920 (Yogesh)	28/08/2019	28/08/2019	30
Training	Training Programme	Pt. NRS Govt. College, Rohtak 7056711191 (Surender Sangwan)	21/01/2020	23/01/2020	61
G.D Interview for Paid	Enternship	Educorp, Rohtak 99969 95334(Sahil	29/02/2020	29/02/2020	25

evening Enternship		Relhan)			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/05/2020	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	Full Addition	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35252	Nil	Nil	Nil	35252	Nil
Reference Books	1556	Nil	Nil	Nil	1556	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	173	4	1	1	2	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	173	4	1	1	2	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	217023	0	538987

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Physical facility- The physical facilities are being taken care of by the Managing committee of our college such as maintenance of the college building etc. 2. The academic policies are being practice in the class rooms, in the Seminar Hall and the Conference Hall. The Extension lectures and other discussion and competitions took place in the college Seminar/Conference Hall. 3. Support facilities- Laboratory - College has different laboratories for practical subjects like: Physics, Chemistry, Computer Science, Zoology, Botany and Geography etc. in addition to that the college also have one Language lab. 4. Support facilities- Library- As mentioned earlier the college has a rich library, which has open excess system for students. The library also has different Reading rooms for Girls/Boys and Teachers. In addition there are mini libraries maintained at Departmental level where specific needs of students and teachers are met locally. 5. Support facilities- Sport Complex- The college has a big stadium named Maharaja Aggarsen Stadium. This stadium/ Sport complex has state level facilities for different sports. 6. Support facilities- Computers/ Class rooms- The college has three computer labs and fifty five class rooms. Their is a big well equipped Auditorium in the college named Jugal Kishore Memorial Hall having seating capacity of approximately 1200.

<http://www.vaishcollegerohtak.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	25	47000
Financial Support from Other Sources			
a) National	SC/BC Scholarship	156	1241090
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Registration on National Career Services Portal (NCS)	Nil	10	Nil	Nil
2020	Workshop on Profile enhancement & CV building	Nil	141	Nil	Nil
2020	Webinar on ZOOM "How to crack an interview"	Nil	25	Nil	Nil
2020	Free subscription for one month of "Flexi Joy App"	Nil	32	Nil	Nil
2020	Job Fair	Nil	41	Nil	24
2020	G.D. & Interview for paid evening	Nil	25	Nil	7

internship

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Kotak Mahindra Life Insurance, Om Inovations, Call Services Pvt. Ltd, Pukhraj Health Care, Just Dial, 1pt1 Solutions, Event Badshah	41	24	No record available	Nil	8

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	Arts	M.D.U, Rohtak	M.A.Hindi
2019	2	B.Sc.	Science	Other Institutes	B.Ed
2019	16	B.Com.	Commerce	Vaish College, Rohtak	M.Com.
2019	15	B.Sc.	Science	Vaish College, Rohtak	M.Sc. Mathematics
2019	11	B.Sc	Science	Vaish College, Rohtak	M.Sc. Chemistry
2019	7	B.Sc	Science	Vaish	

				College, Rohtak	M.Sc.Physics
2019	7	B.Sc.	Science	Other Institutes	M.Sc
2019	1	B.Sc	Science	Other Institu	MCA
2019	1	B.Com.	Commerce	Other Institu	PG Diploma in Management
2019	1	B.A.	Arts	MDU, Rohtak	M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Maths Department	College Level	150
Political Science	College Level	190
NCC	College Level/University Level	30
NSS	College Level	50
Cultural Cell	College Level/State Level	180
Women Cell	College Level	92
Career Guidance Placement Cell	College Level	141
Youth Red-cross	College Level/ University Level	101
Physics Department	College Level	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First	National	1	Nil	3216410211	1
2019	Participated in Aquatics	National	1	Nil	1599710011	1
2019	Particip	National	1	Nil		1

ation in
Water-polo

1599710011

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No election as per the Govt. guidelines due to COVID-19. The college always tries to include students in various academic and administrative activities of the college. Students are included in the IQAC committee also. These students helps and motivate the other students to contribute towards the discipline, academic activities and the beautification of parks and lawns/ cleanliness of the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization in Teaching Process: This is one main area where decentralization has been observed. There are a number of departments teaching various types of courses. Each department has been given an internally designated Head of Deptt, Who looks after the affairs of the department. Each department holds separate meetings and decides about their needs, plans and required resources, funds etc. Different departments of the college are authorized to organize special and Extension lecturers for better learning for the students. The college has different committees and cells such as Legal Literacy Cell, Women Cell, Anti Ragging Committee, Anti Sexual Harassment Committee, Discipline Committee, Cultural Committee, Admission Committee, Career Guidance and Placement Cell, Grievances and Redressal Cell, Library Committee, Eco-Club, Time-Table Committee etc. These committees and cells organised different competitions for the students

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Faculty and staff are recruited with best of the care regarding

	<p>qualification, experience, proficiency etc. A fair chance for competing is provided to all aspirant candidates for being selected. Faculty of good quality is selected with due care</p>
Curriculum Development	<p>The college follows the curriculum developed by MDU. The college tries to implement it in practical way. Group discussion, Extension lectures, Quiz competitions, etc. are organised for better development of curriculum</p>
Teaching and Learning	<p>Teaching and Learning The curriculum for each subject is prescribed by the affiliating University (MD University, Rohtak). At the beginning of each semester the time table is prepared and all teachers prepare their Lesson Plans for each subject who are displayed and announced to the students by way of Notice boards. There are provisions for assignments and class tests in each semester for each subject The teachers use the Black boards, White boards and smart boards for teaching. Teaching is made easy by presentation, group discussions, lab works, workshops, cultural activities etc.</p>
Examination and Evaluation	<p>The examinations are being conducted by the University itself . However the evaluation of students and their Internal Assessment. is being made on the basis of their attendance in the class, their performance in the house test and assignments in each subject separately.</p>
Research and Development	<p>The college is basically an under graduate college with nontechnical streams with a few courses running at post graduation level also. These classes are not normally engage in research and development. However, research is encouraged for the faculty members. No Research project is being allotted to college or any other faculty members. However few faculty members are publishing their books and Research papers at their own.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has rich library with Open excess system, E-library, Internet facility, three big reading rooms separately for boys and girls students and also for faculty members. The physical Infrastructure is being taken care off by the Managing Committee itself.</p>

<p style="text-align: center;">Admission of Students</p>	<p>Admission of fresh students as well as to higher classes are carried out as per the policies and procedures presented by the affiliating university, i.e. M.D. University, Rohtak. however, from the year 2107-18 the admission process has been centralized by the DGHE, Haryana. Under this scheme fill the prospective students need to fill their admission application form directly online on the DGHE portal. The portal provides the facility of housing preference wise colleges and the courses. Sufficient provisions are given for the reservation policies of the govt. for the SC/BC and other such classes. The application fee is quite nominal and is free for the girl students. The merit lists for admission are sent to the colleges by the govt. authority and respective admissions are carried out strictly according to the lists provided by the authority. Finally, the colleges by the govt. authority and respective admissions are carried out strictly according to the lists provided by the authority. Finally, the college prepares and submits the finally admitted students' details to the affiliating M D University, Rohtak.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Administration</p>	<p>A number of activities have been brought under the surveillance scope of e-governance. The recruitment applications of the teaching and nonteaching staff are covered under the system. Complete student records are electronically stored and retrieved. University communication and various functions like e mail, using university portals for information and data exchange has been adapted already with continuous improvements every year. Urgent messages are flashed through bulk SMS etc.</p>
<p style="text-align: center;">Planning and Development</p>	<p>Many of the developmental activities are planned and mooted by the college IQAC. The various functional departments. (like teaching, library, accounts, building, other infrastructure etc. of the college prepare their semester wise and annual plans of activities</p>

Student Admission and Support	The student admission system for the last few years has been computerized fully. It has become a total paper less function. Students can view the prospectus, apply for admission, check their merit status and admission status online, pay their fee online and get admission. There is a system of sending mass messages through SMS to students for information notices
Examination	The university (MD University, Rohtak) conducts the semester end examinations. The details of the students are sent to the university online. The university issues the admit cards, date sheets, exam notices, exam results all online. Apart from this, the lists of students, examination plans date wise are sent to the college by the university on line. The internal evaluation marks and practical examination marks awards are uploaded to the university portal directly by the college. The result and marks sheets etc. are also available to students on line.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	Null
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Not Applicable	One Orientation Programme	15/07/2019	15/07/2019	Null	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Workshop	4	10/09/2019	14/09/2019	5
ESTC	3	22/05/2020	31/05/2020	10
STC	1	27/06/2019	03/07/2019	7
FDP	4	18/06/2019	24/06/2019	7
Refresher course	3	26/08/2019	09/09/2019	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision for advance against salary as well as loan facility. • Group Insurance • College Medical centre facility	Provision for advance against salary as well as loan facility. • Group Insurance • College Medical Centre facility • Fee concession for their wards studying in the campus school or college. Free Uniforms to the Class IV Staff	Fee Concession to needy and meritorious students. Issuance of extra books to meritorious and needy students from the college. College Medical Centre facility. Cash Prize for outstanding achievements in academics and other fields. Support for Bus/Train Passes on concessional basis.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Vaish Education Society, Rohtak audited the accounts of its Institution through its C.A. regularly in the end of financial year. External audit has also been done by the University and Department of Higher Education, Haryana time to time.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vaish Education Society, Rohtak	1500000	Management Share towards Salary
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	MDU/HEC	Yes	Vaish Education Society, Rohtak through Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are motivated to visit the college and meet the concerned teacher to know about the attendance and performance of their ward and many parents actually visit

6.5.3 – Development programmes for support staff (at least three)

One Orientation programme was conducted for the supporting staff to deal better with the students and the teaching staff. A Hawan was conducted by the College in the beginning of the session. Participating Management, teaching staff members, Non-teaching staff and students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculty members are motivated for research work and they are participating more in different Refresher Courses and Seminars. 2. Library is being made modern open access system is available in the library. 3. Language lab has been started in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	College NCC, NSS, YRC units, Legal literacy cell, Women cell, TP cell organised many activities from time to time	16/07/2019	16/07/2019	18/03/2020	1200
2020	Implementation of all guidelines issued by DGHE, Haryana such as lesson plans	16/07/2019	16/07/2019	18/03/2020	2100

	and student mentorship programme				
2020	Many students of our college won medals/ awards at various levels: 16 at National level 39 at State/ University level	16/07/2019	16/07/2019	18/03/2020	94

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Internation Womens Day celebrationrate womenhood	02/03/2020	02/03/2020	105	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<p>Percentage of power requirement of the University met by the renewable energy sources</p> <p>Solar Plant 15 KVA Installed already • Solar Light for Parking Area • 6 of the total load is supported by the Solar Plant • More Tube lights have been converted into LED lights • More Herbal Medicinal have been added • Environmental Consciousness about energy saving, reducing plastic usage, planting more trees, saving water resources have been promoted in the College. Maintenance of LED light taken care off.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	14/09/2	1	Hindi	To	80

			019		Diwas	promote Hindi	
2019	Nil	1	02/10/2019	1	Gandhi Jayanti	Social Welfare	35
2020	Nil	1	26/01/2020	1	Pledge taking on 70th Anniversary of Constitution	Social Welfare	95
2019	Nil	1	13/03/2019	7	Awareness programme on Zero budget Kheti	Social Welfare	50
2019	Nil	1	12/12/2019	1	National Voters Day Celebration	Social Welfare	53
2020	Nil	1	24/01/2020	1	Learning Licence	Social Welfare	210
2019	Nil	1	28/08/2019	1	Blood donation Camp	Social Welfare	154
2019	Nil	1	10/08/2019	1	Nav Tarang Shaheedo ko Naman	Social Welfare	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	29/07/2019	The college not only created the duties for the students but also specified some common rights for them. This code of conduct is conveyed to the students by their teachers/mentors in the Orientation Programme held in July, 2019 and displayed on the notice boards. There are committees for helping the students in distress as well as checking the actions and behavior of any misconduct according to the code of conduct.

Code of conduct for teachers	29/07/2019	The college has created the code of conduct for the teachers also. This code of conduct is conveyed to the teachers by the respective heads of Departments. The college assumes that the teachers will follow the code of conduct in the positive development of the institution as well as for their own too.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of "Hindi Diwas"	14/09/2019	14/09/2019	80
Regular participation in National Anthem	16/07/2019	20/03/2020	2100
Gandhi Jyanti Celebration	02/10/2019	02/10/2019	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A Tree plantation function was organised. 2. Cleanliness Drive was conducted. 3. The students were instructed and motivated not to destroy the flowers and the greenery of the college. 4. Vehicle were prohibited for parking and honking in the college campus. To save electricity switching t use of LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college organise various competitions (Cultural, Academic, Sports etc.) through Legal Literacy Cell and / or Women Cell. 2. Nearly all departments organise Extension lectures and Quiz contest every semester. It is a common and perhaps best practices which we re carring.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vaishcollegerohtak.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has excellent record in the competitions being organised under the banner of Legal Literacy Cell. The students of our college doing their best at the college level, Inter college level and University level.

Provide the weblink of the institution

<http://www.vaishcollegerohtak.com>

8.Future Plans of Actions for Next Academic Year

Future Plans:- 1. Students-teacher relationship is taken care off on top priority. 2. Classes for weak students are to be organised. 3. Special lectures for brilliant students will be arranged. 4. NCC, YRC and NSS Units of the college are being more active. 5. Quality of support services will be improved. 6. Quality of the existing courses will be improved. 7. To make students and staff members aware about the CORONA Virus and fight against this pandemic collectively.