



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Vaish College Rohtak
• Name of the Head of the institution	Dr. Sunil Kumar Garg
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01262-267125
• Alternate phone No.	
• Mobile No. (Principal)	9416287373
• Registered e-mail ID (Principal)	principalvcr@gmail.com
• Address	Vaish Education Society ,Behind Railway Station, Rohtak
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. Sangita Gupta				
• Phone No.	9466807628				
• Mobile No:	9466807628				
• IQAC e-mail ID	principalvcr@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vaishcollegerohtak.com/Pdf/AQAR/AQAR_2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vaishcollegerohtak.com/Pdf/Upload/Academic%20Calender%20NEW.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	79.00	2004	08/01/2004	08/01/2009
Cycle 2	B	2.55	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			20/07/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Vaish College, Rohtak	Salary Teaching and non teaching in Grant in aid	Sate Govt (DGHE)	31/03/2022	78801410
Vaish College, Rohtak	Salary Teaching and Non-teaching on adhoc	State Govt.(DGHE)	31/03/2022	19374136
Vaish College, Rohtak	Pension (Teaching & Non-teaching)	State Govt. (DGHE)	31/03/2022	50566427

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9.No. of IQAC meetings held during the year

5

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10.Did IQAC receive funding from any funding agency to support its activities during the year?**No**

<ul style="list-style-type: none"> If yes, mention the amount 	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)

College Magazine "Jyoti" have been published Online.National level Conference organised during "Geeta Mahotsav" to encouraged the

students and the societies for the Indian culture & Heritage and to motivate Indian traditions.

All the Teaching and Non-teaching staff members facilitated the students and their parents to increase the number of admissions for the session 2022-2023. Students and parents grievances solved to a large extent.

Cyber cafe and Help desk provided to the students outside the main gate to help them searching the online format. Parking facilities improved and new cafeteria developed for facilitation of parents and students. Sanitary pads vending machine installed for female students.

Inter departmental competitions organised to improve student skills. Extension lectures organised to strengthen the academic progress of the students. Quizzes at State and National Level organised to improve the era of the college. Industrial visits by different departments organised to improve the practical knowledge of the students.

Job fairs organised in online and offline mode and many students got placements.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Institution Industrial collaborations	Industrial visits and Guest lectures
Online Teaching, Learning and performance of students	Maximum faculty members using digital platform and Smart classrooms
Workshop on foreign studies	students came to know how to apply and get scholarship for studies in Foreign

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC, Vaish College, Rohtak	21/12/2022

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2021-2022	16/12/2022
15. Multidisciplinary / interdisciplinary	
<p>We are the affiliated college working under the curricular structures made by the M.D.U, Rohtak. But in this duration when the NEP-20 will be implemented in the coming years, we are thinking towards the holistic and multidisciplinary under graduate education. That will definitely develop all types of capacities of human being- intellectual, aesthetic, social, physical, emotional, ethical and moral in intergrated manner. We also work towards the improvement of soft skills among students. We are organizing the lectures on critical thinking, creative thinking and to develop the communication skills of the students. We are trying to make education inclusive across the science, social sciences, arts, humanities and sports by this multi disciplinary approach. We are progressing towards the enhancement of knowledge of the new generation.</p>	
16. Academic bank of credits (ABC):	
<p>We are making aware the students about the Digi locker. We have organized the lecturers on how to open the Digi locker and register for the ABC through the portal www.abc.gov.in. We have been organizing the lecturers time-to-time to aware the students about the Credit system developed by the NEP-20 for welfare of students. We also looking forward to encourage the faculties to design their own curricular and pedagogical approaches within the approved frame work, including text book, reading material selections, assignments and assessments etc. we organized a lecture on joint degrees between Indian and Foreign institutions. Our institution has not registered under ABC. We are just waiting for the MDU guidelines as we are the affiliated college under MDU, Rohtak</p>	
17. Skill development:	
<p>We started the classes from Nov.2022 to strengthen the soft skills, citizenship values, life skills, peace, ethical, humanistic, constitutional, universal human values of truth, righteous conduct</p>	

and love among the students and for their responses towards societies. We also started the career advancement boot camp for students
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
We have organized the National Sanskrit Conference on occasion of "International Geeta Mahotsav" on dated 16.12.2021 to create the interest of the faculties and the students towards our native language. We also organized a marvelous function on Folk songs and Folk music (?????) in which prudent singers of National and International repute invited. We also organized a royal Poetic Conference of big level (??? ??????) in which many renowned poet from Haryana and outside Haryana presented their poems. We celebrated Hindi Diwas every year to promote the mother language. We organized many cultural events to expose Indian culture and also our students participated in different colleges and universities etc. to integrate Indian knowledge system
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
We are enforcing the guidelines provided by the MDU from which our college is affiliated.
20.Distance education/online education:
Not applicable

Extended Profile

1.Programme

1.1 8

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1974

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

704

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

978

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

8

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

32

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 8

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1974

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 704

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 978

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 8

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	32
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	54
Number of sanctioned posts for the year:	
4.Institution	
4.1	432
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	55+3
Total number of Classrooms and Seminar halls	
4.3	149
Total number of computers on campus for academic purposes	
4.4	1076528
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Vaish college Rohtak is an affiliated college from Maharishi Dayanand University, Rohtak. Therefore, the courses contents are structured by the university and college does not have any autonomy to make changes. We need to strictly follow syllabus regime and guidelines prescribed by University. Various meetings are held regarding syllabus in the University and modifications are accordingly done from time to time. In almost

every programme, curricula developed and implemented have the relevance to the local, national, regional and global developmental needs. These are reflected in Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes offered by the Institution. Global strategies have been introduced in the curricula of most departments to keep track of the global trends so that the students can develop global competencies so that the student achieves capability for employability, innovation and research. Projects are incorporated in the curriculum as well as professional and industrial training so that the students get a view of the outside world and prepare themselves accordingly. Further, the programme outcomes and course outcomes are accessible through website which helps the students in terms of knowledge, skills, values and capabilities. For capacity and competence building, induction programmes are conducted for the new faculty members for making the curriculum delivery effective and outcome-based. Tests, assignments, projects, class presentations, power point presentations, seminars, self- assessment tests, group discussions and role-plays are the means used to teach course contents.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our Institution integrates Cross-cutting issues of the society

like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable part of the our curriculum. Gender Equality: For maintaining the gender equality among the staff and students the Women cell and Anti ragging cell are active in our college. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women. Environmental Awareness: Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment. Human rights: Human rights are the basic rights enjoyed by all. We at institute make sure that no violation human rights takes place. Professional ethics:- Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values: Moral and ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. We celebrate Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day etc. which imbibes the nation values in the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

150

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1974

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

286

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The advanced learners and slow learners are identified as per their responses in the class room as well as their performance in the unit tests, assignments and internal examinations. The teachers conduct extra lectures for slow learners/ weak students during their vacant periods. The teachers do assessment for their understanding power and then prepares the lectures according to

their needs and again organizes the test whether the week students are doing well or not. In this way they undergo all the processes to improve the students skills to learn and to improve their practical skills. If any student fails to understand

the topic the teacher explains the topic again in an easy way. Doubts classes are also taken by students in vacant periods. So in this way the teaching becomes effective and learning centric. Advanced learners are encouraged to discuss problems freely and frequently with the teachers and are motivated to refer advanced reference books, journals to keep them in touch with the current changes in technologies and literature. They are also encouraged to apply for different competitive examinations. They are also motivate to participate in the various co-curricular activities such as seminar, presentation, Poster making competition relevant with their subject and quizzes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/08/2021	1974	32

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. The College provides an effective platform for students to develop latest skills, knowledge, attitude and moral values to shape their behavior in the right way. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture

their problem-solving skills and ensure participative learning. Students are motivated to participate in inter college, State level and national level competitions. Participation of students in extension services like NCC, NSS, YRC, Women Cell, Legal Literacy Cell, Career guidance and placement cell etc is also ensured. Students also participate in various co-curricular activities such as seminar, poem recitation, poster making, article writing, quiz,

declamation, dance, rangoli and workshop etc. Students are encouraged to participate in activities where they can use their specialized technical or management skills such as youth festival, project development on latest technologies, regular quizzes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers are using ICT enabled tools for effective teaching-learning process and also sent the students the recorded videos from their own YouTube channels.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Teachers are using the Projectors to display the 3D diagrams. Desktops and laptops are useful for giving the students the recent details uploaded on the Google relevant to their topic. Photocopier are used to provide the printed matter to the students. Seminar Rooms are used to deliver extension lecturers. Also the students give their power point presentation there.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of extra-curricular activities of each department, guest lectures, workshops and industrial visits, celebration of festivals, etc. Then the principal and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic inputs.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

32

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

32

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Vaish college Rohtak is an affiliated college run by Maharshi Dayanand University Rohtak. EXamination system is controlled by the university.we strictly follow the univeersity rules and format.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our Institute is affiliated to Maharishi Dayanand University, Rohtak. We offer UG and PG courses under the faculty of Arts, Commerce and Science. The programme and course outcomes are defined by university and are clearly mentioned in the syllabus of particular class and subject. The programme outcomes as well

course outcomes depend upon the nature of course and the subject concerned and may vary as per the subject. Faculty and students are expected to know them by heart. The college has clearly stated learning programme and course outcomes to teachers and students. Hard copy of syllabi and learning outcomes are available in each department for ready reference to the teachers and students. In the beginning of every academic year, the importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Staff Council meeting. The programme outcomes are verbally communicated to the students by teachers directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra curricular activities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme outcomes and course outcomes are evaluated by the institution based on the performance of the students. The College has adopted both direct and indirect methods of assessment to ensure attainments of Programme outcomes and course outcomes.

Direct Assessment methods

- Power Point Presentations
- Internal Test
- Group discussion
- Laboratory performance(Team work)
- Student projects
- Assignments
- Semester Exams
- Result of last Semester
- Indirect Assessment Methods
- Feedback from students

- Alumni survey
- Co-curricular activities
- Extracurricular activities

After measuring attainment of programme and course outcomes, it has been observed that the passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies seems to be increasing consistently and rapidly in the last five years. I

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

704

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.vaishcollegerohtak.com/Pdf/AQAR/student%20satisfaction%20survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NIL

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

122

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute neighbourhood community to sensitize the students towards community needs. Our college students actively participate in social activities leading to their overall development. The college runs effectively NSS- National Service Scheme, YRC-Youth

Red Cross, RRC-Red Ribbon Club, NCC-National Cadet Corps and Eco Club. Through these Units the college undertakes various extension activities in the neighbourhood community. NCC, NSS and YRC Units jointly organized "HAR-GHAR TIRANGA RALLY" in Janta Colony, Rohtak and "Personal Health & Hygiene Programme" on International Women Day in Kakrana village. Volunteers distributed sanitary pads, Tooth brush, Tooth paste, Towel etc. to people of Kakrana village. Eco-Club and NCC Units organized "Plastic Ban Rally" in Janta Colony, Rohtak. The purpose of this rally was to aware people regarding environment and health. Eco-Club volunteers celebrate Environment Day they organized "Environmental Rally" and covered Kaccha Beri Road and Railway Station Road, Rohtak. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

628

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College has well equipped 55 class rooms and 16 labs of different subjects such as Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology and English Language lab. Laboratories of botany and chemistry also equipped with LCD projector and smart screen and wi-fi facilities to provide the students the best 3D images for a good learning .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vaishcollegerohtak.com/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has a well equipped and spacious sport indoor and outdoor stadiums with a multi purpose hall which provides various facilities for different sports activities. College has a big auditorium, two seminar halls with ICT tools and one conference hall to conduct various cultural activities from time to time and to conduct workshops, extension lectures, Quizzes etc. College also have a big stage in the lawn to conduct big cultural events. College also have a language laboratory to improve the communication skills of the students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

04

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1076528

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Libraries at Vaish college, Rohtak are integrated knowledge resource centers comprising, a Central Library, SFS library, E-library and all Departmental Book banks. It is partially automated using Integrated Library Management System (ILMS) computerized with Soul 2.0 Software. It has access to approximately 4000 e-journals under the N-List program of INFLIBNET. Under this service online access to full text and databases from 11 reputed publishers/journals such as American Physical Society, Cambridge University Press, Economical and Political weekly, Royal Society of Chemistry and MathSciNet etc. All e-resources are accessible locally within the campus as well as remotely. It subscribes more than 80000 e-books of national and international publishers, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Britannica, Specific Subject Encyclopedias, Year Books etc.

Link to access e-journals and e-books:

<https://nlist.inflibnet.ac.in/vdownload.php>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: C. Any 2 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

30

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College frequently updates its IT facilities to meet the Learning requirements of students and faculty. The institution provides IT enabled teaching-learning environment in the campus round the clock. Leased web connectivity is in place to cater to all staff through Wi-Fi and physical connectivity. The Wi-Fi facility has spread throughout the campus with a speed of 100mbps by the Internet Service Provider "RailTel Corporation of India Ltd." We have Wi-Fi facility for office, Departments, library and labs. The computers of Department, Labs and Library are connected through Fiber. The software's like Java, C, C++ and Tally are installed in computer labs and library has Soul 2.0 automation software. Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements. The college website is monitored and updated from time to time by web coordinator of the college. Fee software of College is also upgraded every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegerohtak.com/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1974	149

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **E. None of the above**
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1076528

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. Physical facility- The physical facilities are being taken care of by the Managing committee of our college such as maintenance of the college building etc.

2. Academic facility - The academic policies are being practice in the class rooms, in the Seminar Hall and the Conference Hall. The Extension lectures and other discussion and competitions took place in the college Seminar/Conference Hall.

3. Support facilities- Laboratory - College has different laboratories for practical subjects like: Physics, Chemistry, Computer Science, Zoology, Botany and Geography etc. in addition to that the college also have one Language lab.

4. Support facilities- (i) Library- As mentioned earlier the college has a rich library, which has open access system for students. The library also has different Reading rooms for Girls/Boys and Teachers. In addition there are mini libraries maintained at Departmental level where specific needs of students and teachers are met locally.

(ii) Sport Complex- The College has a big stadium named Maharaja Aggarwal Stadium. This stadium/ Sport complex has state level facilities for different sports.

(iii) Computers/Class rooms- The College has three computer labs and fifty five class rooms.

(iv) Auditorium- There is a big well equipped Auditorium in the college named Jugal Kishore Memorial Hall having seating capacity of approximately 1200 which is used to organize various cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vaishcollegerohtak.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

264

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

210

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

C. Any 2 of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

31

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college always tries to include students in various academic and administrative activities of the college. Students are included in the IQAC committee also. These students helps and motivate the other students to contribute towards the discipline, academic activities and the beautification of parks and lawns/ cleanliness of the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

40

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the institution is to mould students into educated and cultured citizens with integrity of character who love our country & God and serve humanity.

MISSION To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole. To maintain excellent academic standards through innovation and effective teaching learning method. To cultivate scientific and communication skills in the students. To develop leadership qualities of the students. To cultivate

environment friendly life style in students To promote the faculty towards quality research and examination.

Governance of the institution: The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC, non-teaching and supporting staff, student representative, stakeholders, alumni and local management committee called Vaish Education Society (VES). All the committees take its responsibility for the plans and activities and successfully tackle these responsibilities in every academic session. The perspective plans are implemented by principal with accounts branch, headed by him. It deals with the finance received for the various grants and amount received from other sources for overall development and maintenance of college. The financial requirements are proposed by various committees and the Principal accounts branch approves it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College promotes participative management. Idea pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the college. The staff and other stakeholders help infusing a positive attitude that leads to increased efficiency, improved communications, heightened moral, motivations and job satisfaction. Believing in decentralization. The management takes policy decisions like finance, infrastructure etc. with the help of members of the different committees. Decentralization in Teaching Process: This is one main area where decentralization has been observed. There are a number of departments teaching various types of courses. Each department has been given an internally designated Head of Deptt, Who looks after Page 36/58 04-02-2022 11:26:10 Annual Quality Assurance Report of VAISH COLLEGE the affairs of the department. Each department holds separate meetings and decides about their needs, plans and required resources, funds etc. Different departments of the college are authorized to organize curriculum related activities such as Poster making, Article writing, Slogan writing, Quiz etc. and Extension lecturers

for better learning for the students. The college has different committees and cells such as Legal Literacy Cell, Women Cell, Anti Ragging Committee, Anti Sexual Harassment Committee, Discipline Committee, Cultural Committee, Admission Committee, Career Guidance and Placement Cell, Grievances and Redressal Cell, Library Committee, Eco-Club, Time-Table Committee etc. These committees and cells organised different competitions for the students

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented
For Education and learning

- Short Term Training Programs.
- Collaborative Educational Programs.
- Industry-Institute Human Resources Exchange.
- Faculty and student exchange for knowledge sharing
- Establishment of Entrepreneurship & Development Cell.
- Industrialists visit for seminar, lecture, workshop for entrepreneurship
- Development Promoting, sponsoring and facilitating entrepreneurship development
- Providing training & guidance for entrepreneurship development.
- Smart Class rooms, Tutorials, Seminar halls
- Modernization of Laboratory & equipment Library infrastructure up gradation

System up gradation

- Medical facility

The grievance committee functions with the following purposes;

- To make women, students, faculties & staff members aware about their rights.
- To help them in knowing the importance of good health and nutrition and facilities available for them.
- To help them in developing decision making abilities and be self dependent
- To help them in raising voice against all kinds of discrimination in a proper manner.
- To help them in changing their mind setup.
- To assist them in overall development of their personality
- To help them (community women) in knowing about reproductive health care and child care.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Our institution is a 95% Govt., Aided institution run by Vaish education Society, the oldest educational society in Haryana. Effective and efficient functioning of the college is governed through different institutional bodies. As far as appointment and service rules are concerned, all Sanctioned posts in teaching and non-teaching staff are filled as per Haryana Government and Maharishi Dayanand University rules.

In SFS, all selections are made through a high level selection committee consisting of members of governing body, MDU Experts, principal and HOD of concerned department as per requirement on the basis of merit

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff:

- Provision for advance against salary as well as loan facility
- Group Insurance
- Medical facilities through Mahatma Gandhi Memorial Hospital run by Vaish Education Society
- Maternity benefits as per norms
- Workspace
- Wi-fi Facility
- Sports and canteen facilities

Non Teaching Staff:

- Provision for advance against salary as well as Loan facility.
- Group Insurance

- Medical facilities through Mahatma Gandhi Memorial Hospital run by Vaish Education Society(VES).
- Fee concession for their wards studying in the VES affiliated schools or colleges.
- Free Uniforms to the Class IV Staff
- Maternity benefits as per norms
- Workspace
- Wi-fi Facility
- Sports and canteen facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

05

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Vaish Education Society, Rohtak audited the accounts of its Institution through its C.A. regularly in the end of financial year. External audit has also been done by the University and Department of Higher Education, Haryana time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows:

- Fees charged as per the university and government norms from students of various granted and self financed courses.

- The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non teaching staff
- Regular internal audits from the Chartered Accountant.
- The time-table committee looks after the proper utilization of classrooms and laboratories.
- The Library Advisory Committee takes care that the resources in library are utilized optimally.
- Our Botanical garden is maintained by department of Botany.

Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.

- To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has made significant and meaningful contribution to promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices. Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. Equitable access to and affordability of academic programmes for various sections of society.
3. Optimization and integration of modern methods of teaching and learning.
4. The credibility of evaluation procedures.

ICT tools were used to communicate with students when campus was closed for students. Study material and Administrative information were shared with students via college

website/whatsapp/telegram/youtube channel/google meet/zoom etc. Organisation of various co-curricular activities and ensured the participation of a large number of students in these activities organised online by our college as well as other colleges. Feedback forms for students, parents, alumni and teachers were designed and get filled by concerned stake holders. The report of the compilation and analysis of the feedback was uploaded on college website. Initiation for publishing online college magazine "Jyoti" by collecting articles/poems/stories from students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff since its establishment in 2005. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: Implementation of Outcome-based learning education in each program. Participation of college in AISHE and various other quality audits recognized by the state, national and international agencies. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. Establishment of various processes to take feedback/surveys from various stakeholders. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the C. Any 2 of the above

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

(i) CCTV Cameras

CCTV Cameras with high resolution cameras through facility of distributed recording in control room has been set up in the campus. The entry of unwanted and anti- social elements is monitored through these cameras. This system ensures the conducive environment for the female staff , and particularly girl students .This system ensures the security and safety in the whole campus.

(ii) Proctorial Board

The College has a proctorial board having a separate convener for each period. The team of proctorial board takes round in the college campus regularly to ensure the discipline and safety of the students and to avoid any untoward incident in the college which could put the students in peril.

(iii) Medical Facilities

The Vaish Education society runs Mahatma Gandhi Memorial hospital in the campus having two qualified doctors and female nursing staff.

2. Common Room

In each block of the college separate washroom are available for girls and boys students. Twenty four hours water is available with proper ventilation in washroom. Girl's common room is also established with facilities like magazines, newspapers, first aid box etc.

3. Counseling:

Anti Sexual and Harassment Committee is formed to deal with gender related issues (if any) immediately. In addition to this, all faculty members are available for the students and solve their problems instantly and positively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Vaish College Rohtak has a keen interest in protecting the environment, health, and well-being by implementing effective waste management practices such as segregation, recycling, and

composting. A drive to sensitize all institutions with its members was also adopted to check "disposable lifestyles and create awareness about creating less waste among students, staff, and faculty members. Our waste management team including the gardeners, students, and the members of the teaching and non-teaching staff also help in this regard to create awareness in the society at large.

Solid Waste Management

The garbage dumped at the source is collected and segregated by Safai Karmachari to dispose off at the garbage dumping site. Wastes like plastic, metals, glass, cardboard, newspaper, and stationery are systematically gathered, segregated, and brought to authorize companies for its recycling. University adopts an almost paperless concept by way of digitization of office tactics via electronic means through WhatsApp organization, e-mail, and Google lecture room. Therefore, reducing paper waste dissipates carbon dioxide emissions. Use of paper published on one side is encouraged in sending fax, and print drafts before the final document, assembly minutes, memos, and notes in workplace practices as an environmentally-preferred alternative to waste management to lessen pollutants. Dustbins have been set up for the duration of campus for waste segregation. Plant clippings and grass are utilized for feeding stray animals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

E. None of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vaish College, Rohtak respects the equality of all cultures and traditions as is evident from the fact that the students from different castes, religions, and regions study here without facing any discrimination. Though the institution has diverse socio-cultural background and different linguistic preferences, we do not have any intolerance towards cultural, regional, linguistic

and other diversities. With great enthusiasm the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. The NCC, theNSS, the YRC units and Legal Literacy Cell of our College participate in various programmes related to social issues organized by other colleges. Various competitions such as poem, Speech/declamation, essay writing, slogan writing, poster making and quiz on social issues are organized by cultural committee of the college every year. Our college also participate in the zonal youth festival.

NCC unit of our college was organised many events like quiz competition and unique talent shows . A special 7 days NSS camp was organized in Village Pehrawar in which students participated in various activities such as donation of labour in Goshala, Beti Bachao Beti Padhao, water conservation etc. Department of Geography organized a field visit to different neighboring villages to make a social-economic survey for final year students. Students Conference on "Women Rights" was also organized by women cell. The YRC unit of our college organised a Rally on "Stop AIDS".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra- curricular activities. The institute hosts the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the

conduct rules. The institution encourages participation of students in Sports, NCC, NSS and YRC at state and National level to strengthen nationwide bond and relation. The institution takes many initiatives like conducting awareness campaigns, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Speech/ Debates, Declamation and Legal awareness activities. Various departments of the institution and NCC, NSS and YRC units are actively involved in conducting several activities such as Blood donation camp, Swachh Bharat Abhiyan, Voter awareness programme and Road safety programs etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vaish College, Rohtak is committed to promote ethics and values amongst students and faculty. The College organizes National festivals/Days. College celebrates the following days:

- World environment day
- International Yoga day
- Independence day
- Teachers day as birthday of great teacher Dr.Sarvapalli
- Radhakrishanna
- Hindi Diwas
- NSS day
- Mahatma Gandhi Jayanti
- Nehru Jayanti
- AIDS Day
- Voters Day
- Republic day
- International Women's day
- Tree Plantation Day
- Awareness Day
- International Yoga Day
- Guru Purnima Day
- Azadi Ka Amrit Mahotsava
- Har Ghar Tringa
- National Voluntary Blood Donation Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institution provides digital learning resources to implement effective teaching and learning techniques and to support extensive use of ICT enabled tools. The institution has 3 ICT

enabled classrooms with 2 smart boards to promote digitalization in

Curriculum delivery. 149 computer terminals, 100 Mbps bandwidth of rail wires Internet connection and 24/7 Wi-Fi facility are available for effective usage of ICT. The institution has Language Lab and E-Library for communication training. Apart from this, applications like Go To Meet, WebEx, Zoom Meet etc are also used for sharing of knowledge.

Google Classroom, telegram, whatsapp and YouTube channels of our teachers are used to create a virtual learning environment and distribute class work, sharing study material, uploading sample question papers and share announcements.

The institution has fully automated ILMS software in the library and has remote access facility, The institution has subscribed E-Journal Portal.

The institution implemented the digitalization in the administration which includes updating the students' admission details, fee details.

File Description	Documents
Best practices in the Institutional website	http://www.vaishcollegerohtak.com/Pdf/AQAR/best%20practices%20vaish%20college%20rohtak.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Vaish College, Rohtak is very keen in facilitating commitment to the educational success of students. We believe in high standards of academic and professional development of students. Therefore, many efforts are being made for the past two years to change the teaching learning process due to Covid-19. Principals and HOD's of various departments ensure the academic excellence of students. Every teacher formed a Whatsapp/telegram group to remain

connected with their students and study material was shared through these groups and YouTube channels. Online classes were also taken by teachers using Zoom/Google meet etc. Tests and assignments for internal assessment were also taken during lockdown. Many competitions such as poster making competition, Article and slogan writing competition, speech/Declamation, quiz and cultural events were organized online by different departments and cells. Seminars, students conference, workshops on "Tools for effective career planning" and extension lectures were also conducted online. Articles, poems, stories were collected online for college magazine. In addition to these processes, teachers contacted telephonically to 20 families daily during lockdown to spread awareness about Covid-19 protocol and ask them to download "Arogya Setu" app.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Vaish college Rohtak is an affiliated college from Maharishi Dayanand University, Rohtak. Therefore, the courses contents are structured by the university and college does not have any autonomy to make changes. We need to strictly follow syllabus regime and guidelines prescribed by University. Various meetings are held regarding syllabus in the University and modifications are accordingly done from time to time. In almost every programme, curricula developed and implemented have the relevance to the local, national, regional and global developmental needs. These are reflected in Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the various Programmes offered by the Institution. Global strategies have been introduced in the curricula of most departments to keep track of the global trends so that the students can develop global competencies so that the student achieves capability for employability, innovation and research. Projects are incorporated in the curriculum as well as professional and industrial training so that the students get a view of the outside world and prepare themselves accordingly. Further, the programme outcomes and course outcomes are accessible through website which helps the students in terms of knowledge, skills, values and capabilities. For capacity and competence building, induction programmes are conducted for the new faculty members for making the curriculum delivery effective and outcome-based. Tests, assignments, projects, class presentations, power point presentations, seminars, self- assessment tests, group discussions and role-plays are the means used to teach course contents.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable part of the our curriculum. Gender Equality: For maintaining the gender equality among the staff and students the Women cell and Anti ragging cell are active in our college. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women. Environmental Awareness: Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment. Human rights: Human rights are the basic rights enjoyed by all. We at institute make sure that no violation human rights takes place. Professional ethics:- Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values: Moral and ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. We celebrate Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day etc. which imbibes the nation values in the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

150

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Provide the URL for stakeholders' feedback report</td><td>Nil</td></tr> <tr> <td>Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Provide the URL for stakeholders' feedback report	Nil	Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File	Any additional information	No File Uploaded	
File Description	Documents								
Provide the URL for stakeholders' feedback report	Nil								
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File								
Any additional information	No File Uploaded								
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Provide URL for stakeholders' feedback report</td><td>Nil</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report	Nil	Any additional information	No File Uploaded			
File Description	Documents								
Provide URL for stakeholders' feedback report	Nil								
Any additional information	No File Uploaded								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment of Students									
2.1.1.1 - Number of students admitted (year-wise) during the year									
1974									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)									
286									

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The advanced learners and slow learners are identified as per their responses in the class room as well as their performance in the unit tests, assignments and internal examinations. The teachers conduct extra lectures for slow learners/ weak students during their vacant periods. The teachers do assessment for their understanding power and then prepares the lectures according to their needs and again organizes the test whether the week students are doing well or not. In this way they undergo all the processes to improve the students skills to learn and to improve their practical skills. If any student fails to understand

the topic the teacher explains the topic again in an easy way. Doubts classes are also taken by students in vacant periods. So in this way the teaching becomes effective and learning centric. Advanced learners are encouraged to discuss problems freely and frequently with the teachers and are motivated to refer advanced reference books, journals to keep them in touch with the current changes in technologies and literature. They are also encouraged to apply for different competitive examinations. They are also motivate to participate in the various co-curricular activities such as seminar, presentation, Poster making competition relevant with their subject and quizzes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/08/2021	1974	32

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. The College provides an effective platform for students to develop latest skills, knowledge, attitude and moral values to shape their behavior in the right way. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture

their problem-solving skills and ensure participative learning. Students are motivated to participate in inter college, State level and national level competitions. Participation of students in extension services like NCC, NSS, YRC, Women Cell, Legal Literacy Cell, Career guidance and placement cell etc is also ensured. Students also participate in various co-curricular activities such as seminar, poem recitation, poster making, article writing, quiz,

declamation, dance, rangoli and workshop etc. Students are encouraged to participate in activities where they can use their specialized technical or management skills such as youth festival, project development on latest technologies, regular quizzes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers are using ICT enabled tools for effective teaching-learning process and also sent the students the recorded videos from their own YouTube channels.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Teachers are using the Projectors to display the 3D diagrams. Desktops and laptops are useful for giving the students the recent details uploaded on the Google relevant to their topic. Photocopier are used to provide the printed matter to the students. Seminar Rooms are used to deliver extension lecturers. Also the students give their power point presentation there.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of extra-curricular activities of each department , guest

lectures, workshops and industrial visits ,celebration of festivals, etc. Then the principal and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic inputs.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

32

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

32

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Vaish college Rohtak is an affiliated college run by Maharshi Dayanand University Rohtak. EXamination system is controlled by the university. we strictly follow the university rules and format.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our Institute is affiliated to Maharishi Dayanand University, Rohtak. We offer UG and PG courses under the faculty of Arts, Commerce and Science. The programme and course outcomes are defined by university and are clearly mentioned in the syllabus of particular class and subject. The programme outcomes as well course outcomes depend upon the nature of course and the subject concerned and may vary as per the subject. Faculty and students are expected to know them by heart. The college has clearly stated learning programme and course outcomes to teachers and students. Hard copy of syllabi and learning outcomes are available in each department for ready reference to the teachers and students. In the beginning of every academic year, the importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Staff Council meeting. The programme outcomes are verbally communicated to the students by teachers directly or indirectly. There are some universal learning outcomes also

which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra curricular activities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme outcomes and course outcomes are evaluated by the institution based on the performance of the students. The College has adopted both direct and indirect methods of assessment to ensure attainments of Programme outcomes and course outcomes. Direct Assessment methods

- Power Point Presentations
- Internal Test
- Group discussion
- Laboratory performance(Team work)
- Student projects
- Assignments
- Semester Exams
- Result of last Semester
- Indirect Assessment Methods
- Feedback from students
- Alumni survey
- Co-curricular activities
- Extracurricular activities

After measuring attainment of programme and course outcomes, it has been observed that the passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies seems to be increasing consistently and rapidly in the last five years. I

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

704

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.vaishcollegerohtak.com/Pdf/AQAR/student%20satisfaction%20survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NIL

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

122

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute neighbourhood community to sensitize the students towards community needs. Our college students actively participate in social activities leading to their overall development. The college runs effectively NSS- National Service Scheme, YRC-Youth Red Cross, RRC-Red Ribbon Club, NCC-National Cadet Corps and Eco Club. Through these Units the college undertakes various extension activities in the neighbourhood community. NCC, NSS and YRC Units jointly organized "HAR-GHAR TIRANGA RALLY" in Janta Colony, Rohtak and "Personal Health & Hygiene Programme" on International Women Day in Kakrana village. Volunteers distributed sanitary pads, Tooth brush, Tooth paste, Towel etc. to people of Kakrana village. Eco-Club and NCC Units organized "Plastic Ban Rally" in Janta Colony, Rohtak. The purpose of this rally was to aware people regarding environment and health. Eco-Club volunteers celebrate Environment Day they organized "Environmental Rally" and covered Kaccha Beri Road and Railway Station Road, Rohtak. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

628

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College has well equipped 55 class rooms and 16 labs of different subjects such as Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology and English Language lab. Laboratories of botany and chemistry also equipped with LCD projector and smart screen and wi-fi facilities to provide the students the best 3D images for a good learning .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vaishcollegerohtak.com/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has a well equipped and spacious sport indoor and outdoor stadiums with a multi purpose hall which provides various facilities for different sports activities. College has a big auditorium, two seminar halls with ICT tools and one conference hall to conduct various cultural activities from time to time and to conduct workshops, extension lectures, Quizzes etc. College also have a big stage in the lawn to conduct big cultural events. College also have a language laboratory to improve the communication skills of the students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

04

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1076528

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Libraries at Vaish college, Rohtak are integrated knowledge resource centers comprising, a Central Library, SFS library, E-library and all Departmental Book banks. It is partially automated using Integrated Library Management System (ILMS) computerized with Soul 2.0 Software. It has access to approximately 4000 e-journals under the N-List program of INFLIBNET. Under this service online access to full text and

databases from 11 reputed publishers/journals such as American Physical Society, Cambridge University Press, Economical and Political weekly, Royal Society of Chemistry and MathSciNet etc. All e-resources are accessible locally within the campus as well as remotely. It subscribes more than 80000 e-books of national and international publishers, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Britannica, Specific Subject Encyclopedias, Year Books etc.

Link to access e-journals and e-books:

<https://nlist.inflibnet.ac.in/vdownload.php>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

30

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College frequently updates its IT facilities to meet the Learning requirements of students and faculty. The institution provides IT enabled teaching-learning environment in the campus round the clock. Leased web connectivity is in place to cater to all staff through Wi-Fi and physical connectivity. The Wi-Fi facility has spread throughout the campus with a speed of 100mbps by the Internet Service Provider "RailTel Corporation of India Ltd." We have Wi-Fi facility for office, Departments, library and labs. The computers of Department, Labs and Library are connected through Fiber. The software's like Java, C, C++ and Tally are installed in computer labs and library has Soul 2.0 automation software. Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements. The college website is monitored and updated from time to time by web coordinator of the college. Fee software of College is also upgraded every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegerohtak.com/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1974	149

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**1076528**

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. Physical facility- The physical facilities are being taken care of by the Managing committee of our college such as maintenance of the college building etc.

2. Academic facility - The academic policies are being practice in the class rooms, in the Seminar Hall and the Conference Hall. The Extension lectures and other discussion and competitions took place in the college Seminar/Conference Hall.

3. Support facilities- Laboratory - College has different laboratories for practical subjects like: Physics, Chemistry, Computer Science, Zoology, Botany and Geography etc. in addition to that the college also have one Language lab.

4. Support facilities- (i) Library- As mentioned earlier the college has a rich library, which has open excess system for students. The library also has different Reading rooms for Girls/Boys and Teachers. In addition there are mini libraries maintained at Departmental level where specific needs of students and teachers are met locally.

(ii) Sport Complex- The College has a big stadium named Maharaja Agarsen Stadium. This stadium/ Sport complex has state level facilities for different sports.

(iii) Computers/Class rooms- The College has three computer labs and fifty five class rooms.

(iv) Auditorium- There is a big well equipped Auditorium in the college named Jugal Kishore Memorial Hall having seating capacity of approximately 1200 which is used to organize

various culturalactivities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vaishcollegerohtak.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

264

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

210

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

31

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college always tries to include students in various academic and administrative activities of the college. Students are included in the IQAC committee also. These students help and motivate the other students to contribute towards the discipline, academic activities and the beautification of parks and lawns/ cleanliness of the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

40

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the institution is to mould students into educated and cultured citizens with integrity of character who love our country & God and serve humanity.

MISSION To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole. To maintain excellent academic standards through innovation and effective teaching learning method. To cultivate scientific and communication skills in the students. To develop leadership qualities of the students. To cultivate environment friendly life style in students To promote the faculty towards quality research and examination.

Governance of the institution: The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC, non-teaching and supporting staff, student representative, stakeholders, alumni and local management committee called Vaish Education Society (VES). All the committees take its responsibility for the plans and activities and successfully tackle these responsibilities in every academic session. The perspective plans are implemented by principal with accounts branch, headed by him. It deals with the finance received for the various grants and amount received from other sources for overall development and maintenance of

college. The financial requirements are proposed by various committees and the Principal accounts branch approves it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College promotes participative management. Idea pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the college. The staff and other stakeholders help infusing a positive attitude that leads to increased efficiency, improved communications, heightened moral, motivations and job satisfaction. Believing in decentralization. The management takes policy decisions like finance, infrastructure etc. with the help of members of the different committees. Decentralization in Teaching Process: This is one main area where decentralization has been observed. There are a number of departments teaching various types of courses. Each department has been given an internally designated Head of Deptt, Who looks after the affairs of the department. Each department holds separate meetings and decides about their needs, plans and required resources, funds etc. Different departments of the college are authorized to organize curriculum related activities such as Poster making, Article writing, Slogan writing, Quiz etc. and Extension lectures for better learning for the students. The college has different committees and cells such as Legal Literacy Cell, Women Cell, Anti Ragging Committee, Anti Sexual Harassment Committee, Discipline Committee, Cultural Committee, Admission Committee, Career Guidance and Placement Cell, Grievances and Redressal Cell, Library Committee, Eco-Club, Time-Table Committee etc. These committees and cells organised different competitions for the students

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

For Education and learning

- Short Term Training Programs.
- Collaborative Educational Programs.
- Industry-Institute Human Resources Exchange.
- Faculty and student exchange for knowledge sharing
- Establishment of Entrepreneurship & Development Cell.
- Industrialists visit for seminar, lecture, workshop for entrepreneurship
- Development Promoting, sponsoring and facilitating entrepreneurship development
- Providing training & guidance for entrepreneurship development.
- Smart Class rooms, Tutorials, Seminar halls
- Modernization of Laboratory & equipment Library infrastructure up gradation

System up gradation

- Medical facility

The grievance committee functions with the following purposes;

- To make women, students, faculties & staff members aware about their rights.
- To help them in knowing the importance of good health and nutrition and facilities available for them.
- To help them in developing decision making abilities and be self dependent
- To help them in raising voice against all kinds of discrimination in a proper manner.

- To help them in changing their mind setup.
- To assist them in overall development of their personality
- To help them (community women) in knowing about reproductive health care and child care.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Our institution is a 95% Govt., Aided institution run by Vaish education Society, the oldest educational society in Haryana. Effective and efficient functioning of the college is governed through different institutional bodies. As far as appointment and service rules are concerned, all Sanctioned posts in teaching and non-teaching staff are filled as per Haryana Government and Maharishi Dayanand University rules.

In SFS, all selections are made through a high level selection committee consisting of members of governing body, MDU Experts, principal and HOD of concerned department as per requirement on the basis of merit

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff:

- Provision for advance against salary as well as loan facility
- Group Insurance
- Medical facilities through Mahatma Gandhi Memorial Hospital run by Vaish Education Society
- Maternity benefits as per norms
- Workspace
- Wi-fi Facility
- Sports and canteen facilities

Non Teaching Staff:

- Provision for advance against salary as well as Loan facility.
- Group Insurance
- Medical facilities through Mahatma Gandhi Memorial Hospital run by Vaish Education Society(VES).
- Fee concession for their wards studying in the VES affiliated schools or colleges.
- Free Uniforms to the Class IV Staff
- Maternity benefits as per norms
- Workspace
- Wi-fi Facility
- Sports and canteen facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

05

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Vaish Education Society, Rohtak audited the accounts of its Institution through its C.A. regularly in the end of financial year. External audit has also been done by the University and Department of Higher Education, Haryana time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows:

- Fees charged as per the university and government norms from students of various granted and self financed courses.

- The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non teaching staff
- Regular internal audits from the Chartered Accountant.
- The time-table committee looks after the proper utilization of classrooms and laboratories.
- The Library Advisory Committee takes care that the resources in library are utilized optimally.
- Our Botanical garden is maintained by department of Botany.

Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.

- To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has made significant and meaningful contribution to promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices. Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. Equitable access to and affordability of academic programmes for various sections of society.
3. Optimization and integration of modern methods of teaching and learning.
4. The credibility of evaluation procedures. ICT tools were used to communicate with students when campus was closed for students. Study material

and Administrative information were shared with students via college website/whatsapp/telegram/youtube channel/google meet/zoom etc. Organisation of various co-curricular activities and ensured the participation of a large number of students in these activities organised online by our college as well as other colleges. Feedback forms for students, parents, alumni and teachers were designed and get filled by concerned stake holders. The report of the compilation and analysis of the feedback was uploaded on college website. Initiation for publishing online college magazine "Jyoti" by collecting articles/poems/stories from students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff since its establishment in 2005. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:
Implementation of Outcome-based learning education in each program. Participation of college in AISHE and various other quality audits recognized by the state, national and international agencies. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
Establishment of various processes to take feedback/surveys from various stakeholders. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	C. Any 2 of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

(i) CCTV Cameras

CCTV Cameras with high resolution cameras through facility of distributed recording in control room has been set up in the campus. The entry of unwanted and anti- social elements is monitored through these cameras. This system ensures the conducive environment for the female staff , and particularly girl students .This system ensures the security and safety in the whole campus.

(ii) Proctorial Board

The College has a proctorial board having a separate convener for each period. The team of proctorial board takes round in the college campus regularly to ensure the discipline and safety of the students and to avoid any untoward incident in

the college which could put the students in peril.

(iii) Medical Facilities

The Vaish Education society runs Mahatma Gandhi Memorial hospital in the campus having two qualified doctors and female nursing staff.

2. Common Room

In each block of the college separate washroom are available for girls and boys students. Twenty four hours water is available with proper ventilation in washroom. Girl's common room is also established with facilities like magazines, newspapers, first aid box etc.

3. Counseling:

Anti Sexual and Harassment Committee is formed to deal with gender related issues (if any) immediately. In addition to this, all faculty members are available for the students and solve their problems instantly and positively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Vaish College Rohtak has a keen interest in protecting the

environment, health, and well-being by implementing effective waste management practices such as segregation, recycling, and composting. A drive to sensitize all institutions with its members was also adopted to check "disposable lifestyles and create awareness about creating less waste among students, staff, and faculty members. Our waste management team including the gardeners, students, and the members of the teaching and non-teaching staff also help in this regard to create awareness in the society at large.

Solid Waste Management

The garbage dumped at the source is collected and segregated by Safai Karmachari to dispose off at the garbage dumping site. Wastes like plastic, metals, glass, cardboard, newspaper, and stationery are systematically gathered, segregated, and brought to authorized companies for its recycling. University adopts an almost paperless concept by way of digitization of office tactics via electronic means through WhatsApp organization, e-mail, and Google lecture room. Therefore, reducing paper waste dissipates carbon dioxide emissions. Use of paper published on one side is encouraged in sending fax, and print drafts before the final document, assembly minutes, memos, and notes in workplace practices as an environmentally-preferred alternative to waste management to lessen pollutants. Dustbins have been set up for the duration of campus for waste segregation. Plant clippings and grass are utilized for feeding stray animals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

C. Any 2 of the above

bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

E. None of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vaish College, Rohtak respects the equality of all cultures and traditions as is evident from the fact that the students from different castes, religions, and regions study here without facing any discrimination. Though the institution has

diverse socio-cultural background and different linguistic preferences , we do not have any intolerance towards cultural, regional, linguistic and other diversities. With great enthusiasm the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. The NCC, theNSS, the YRC units and Legal Literacy Cell of our College participate in various programmes related to social issues organized by other colleges. Various competitions such as poem, Speech/declamation, essay writing, slogan writing, poster making and quiz on social issues are organized by cultural committee of the college every year. Our college also participate in the zonal youth festival.

NCC unit of our college was organised many events like quiz competition and unique talent shows . A special 7 days NSS camp was organized in Village Pehrawar in which students participated in various activities such as donation of labour in Goshala, Beti Bachao Beti Padhao, water conservation etc. Department of Geography organized a field visit to different neighboring villages to make a social-economic survey for final year students. Students Conference on "Women Rights" was also organized by women cell. The YRC unit of our college organised a Rally on "Stop AIDS".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra- curricular activities. The institute hosts the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of

citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports, NCC, NSS and YRC at state and National level to strengthen nationwide bond and relation. The institution takes many initiatives like conducting awareness campaigns, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Speech/ Debates, Declamation and Legal awareness activities. Various departments of the institution and NCC, NSS and YRC units are actively involved in conducting several activities such as Blood donation camp, Swachh Bharat Abhiyan, Voter awareness programme and Road safety programs etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vaish College, Rohtak is committed to promote ethics and values amongst students and faculty. The College organizes National festivals/Days. College celebrates the following days:

- World environment day
- International Yoga day
- Independence day
- Teachers day as birthday of great teacher Dr.Sarvapalli
- Radhakrishanna
- Hindi Diwas
- NSS day
- Mahatma Gandhi Jayanti
- Nehru Jayanti
- AIDS Day
- Voters Day
- Republic day
- International Women's day
- Tree Plantation Day
- Awareness Day
- International Yoga Day
- Guru Purnima Day
- Azadi Ka Amrit Mahotsava
- Har Ghar Tringa
- National Voluntary Blood Donation Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institution provides digital learning resources to implement effective teaching and learning techniques and to support extensive use of ICT enabled tools. The institution has 3 ICT enabled classrooms with 2 smart boards to promote digitalization in

Curriculum delivery. 149 computer terminals, 100 Mbps bandwidth of rail wires Internet connection and 24/7 Wi-Fi facility are available for effective usage of ICT. The institution has Language Lab and E-Library for communication training. Apart from this, applications like Go To Meet, WebEx, Zoom Meet etc are also used for sharing of knowledge.

Google Classroom, telegram, whatsapp and YouTube channels of our teachers are used to create a virtual learning environment and distribute class work, sharing study material, uploading sample question papers and share announcements.

The institution has fully automated ILMS software in the library and has remote access facility. The institution has subscribed E-Journal Portal.

The institution implemented the digitalization in the administration which includes updating the students' admission details, fee details.

File Description	Documents
Best practices in the Institutional website	http://www.vaishcollegerohtak.com/Pdf/AQA R/best%20practices%20vaish%20college%20rohtak.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Vaish College, Rohtak is very keen in facilitating commitment to the educational success of students. We believe in high standards of academic and professional development of students. Therefore, many efforts are being made for the past two years to change the teaching learning process due to Covid-19. Principals and HOD's of various departments ensure the academic excellence of students. Every teacher formed a Whatsapp/telegram group to remain connected with their students and study material was shared through these groups and YouTube channels. Online classes were also taken by teachers using Zoom/Google meet etc. Tests and assignments for internal assessment were also taken during lockdown. Many competitions such as poster making competition, Article and slogan writing competition, speech/Declamation, quiz and cultural events were organized online by different departments and cells. Seminars, students conference, workshops on "Tools for effective career planning" and extension lectures were also conducted online. Articles, poems, stories were collected online for college magazine. In addition to these processes, teachers contacted telephonically to 20 families daily during lockdown to spread awareness about Covid-19 protocol and ask them to download "Arogya Setu" app.

File Description	Documents
Appropriate link in the institutional website	http://www.vaishcollegerohtak.com/Youtube.aspx
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Student's registration for Academic Bank of Credits
- To register for NIRF ranking
- To increase the placement of students by enhancing the student's skills by providing skill development classes.
- Registration of Alumni
- Hosting Alumni meet
- Built of more Smart Class Rooms
- To provide more ICT Enabled Rooms
- Providing one more E-Library
- Arrangements for Certificate Courses to credit
- Extension Lectures on Social issues
- Extension Lectures on cross Cutting Issues
- Solar Panel Installment
- Making awareness for no use of plastic and Ban of plastics in College Campus
- Maintain Rain Water Harvesting system in college campus.
- Waste water Management System
- Green Audit of the Campus
- Research Laboratories
- Organization of State Level Competition
- National and international Day / Commemorative day celebration
- National level Competitions