



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	VAISH COLLEGE
Name of the head of the Institution	Dr.Dharminder Pal Goyal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262267125
Mobile no.	9416516310
Registered Email	principalvcr@gmail.com
Alternate Email	naacvcr@gmail.com
Address	Behind Railway Station, Vaish College, Rohtak
City/Town	Rohtak
State/UT	Haryana
Pincode	124001

## 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Sanjay Gupta</b>
Phone no/Alternate Phone no.	<b>01262267125</b>
Mobile no.	<b>9416051716</b>
Registered Email	<b>principalvcr@gmail.com</b>
Alternate Email	<b>naacvcr@gmail.com</b>

## 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://vaishcollegerohtak.com/FinalAQAR%2007.03."><u>http://vaishcollegerohtak.com/FinalAQAR%2007.03.</u></a>
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## 4. Whether Academic Calendar prepared during the year

**No**

## 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Valid
				Period From
<b>1</b>	<b>B+</b>	<b>79.00</b>	<b>2004</b>	<b>08-Jan-2004</b>

2	B	2.55	2014	21-Feb-2014
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**6. Date of Establishment of IQAC**

20-Jul-2005

**7. Internal Quality Assurance System**

**Quality initiatives by IQAC during the year for promoting quality cu**

Item /Title of the quality initiative by IQAC	Date & Duration
Motivate students for more and more tree plantation.	08-Feb-2020 1
Motivate staff and students to participate in cleanliness drive.	04-Feb-2020 5
Orientation programme for supportive staff to deal the students in cordial and effective manner.	24-Jul-2019 1
SMS Scheme for students.	01-Jan-2020 1

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICM Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with c
Vaish College, Rohtak	0	UGC	2020 0
Vaish College, Rohtak	0	CSIR	2020 0
Vaish College, Rohtak	0	DST	2020 0

Vaish College, Rohtak	0	DBT	2020 0
Vaish College, Rohtak	0	ICMR	2020 0
Vaish College, Rohtak	0	TEQJP	2020 0
Vaish College, Rohtak	0	World Bank	2020 0
Vaish College, Rohtak	Salary	State Govt.	2020 2020

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether	No

IQAC received funding from any of the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five)

i) SMS Scheme for students. (ii) Orientation programme organized staff to deal the students in cordial and effective manner. Two ( Programme for students also. (iii) Organized tutorials to discuss problems of students. (iv) Motivated staff and students to parti cleanliness drive. and to reduce of use of plastics and conversi tube lights into LED lights (v) Village named Pehrawar of Rohtak been selected for our outreach programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcome
No	No

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Da
Managing Committee Vaish College, Rohtak	24-Jul-20

15. Whether NAAC/or any other accredited body(s) visited IQAC or

Yes

interacted with it to assess the functioning ?	
Date of Visit	23-Nov-2003
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has successfully designed and implemented optimize distribution of resources and services benefits to students, teachers and management. MI centralized in college and is available at finger in fast decision and execution. For instance, they can get the details of course wise and class wise collected on daily, weekly or monthly basis, student pending fees collection. The administration department other hand gets the status of current admission classes, number of admission of students course drop outs, vacant seats, student details. Every employee has been registered on MIS Portal of Higher Education. Each employee has been given a password, Login and employee is available on this portal.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and document words

Our college is an affiliated college from Maharishi Dayanand University, Rohtak. So, we need to strictly follow syllabus guidelines prescribed by Maharishi Dayanand University. Various changes held regarding syllabus in the university and modifications are done from time to time as directed by the University department. In the beginning of the session/ semester all faculty members prepare plans for their syllabus. A print out of these was displayed on notice boards. This phenomena made students mentally prepared and acquainted with their syllabus. They also know when any other extension lecture or group discussions are coming.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurs
No	No	30/05/2020	0	0

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates
No Data Entered/Not Applicable !!!		

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#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system is implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS System
No Data Entered/Not Applicable !!!		

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	0	

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Nil	30/05/2020	0

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#### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Internships
BSc	Science	7

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## 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development (maximum 500 words)

### Feedback Obtained

Feedback is regularly collected from all stakeholders like students, parents, employers, alumni and teachers. and is being analysed. Feedback collected from students is implemented for further improvement. Feedback is also taken from parents which is collected through interactions with college teachers through meetings etc. to know the progress in college. This feedback contributes towards the development of the college as under - 1. Better communication and coordination is maintained between students and teachers. 2. Greater harmony and interaction is noticed between students and supporting staff. 3. A good relationship is developing between junior and senior students.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applications received
MSc	Chemistry	60	255
MSc	Physics	60	228
MSc	Maths	60	167
MCom	Master of Commerce	40	139
BA	Arts	320	1603
BSc	Medical, Non-Medical,	300	1190



	<b>Computer Sc.</b>		
<b>BCom</b>	<b>Honours</b>	<b>40</b>	<b>181</b>
<b>BCom</b>	<b>Commerce</b>	<b>160</b>	<b>447</b>

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
<b>2019</b>	<b>679</b>	<b>167</b>	<b>32</b>	<b>7</b>

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classroom
<b>39</b>	<b>30</b>	<b>8</b>	<b>3</b>	<b>3</b>

[View File of ICT Tools and resources](#)

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of the Director, Higher Education, Haryana, Panchkula, a mentoring system is in place in the college. Mentor is a wise and trusted counselor. And who could be a great Mentor in a college believes that Teachers as Mentors play a role model in shaping the future of students. In the college premises, we provide direct support to the students having senior faculty as a Mentor. We treat them as a talented person, make them excited about learning and encourage them to pursue their interests. The mentors keep first hand record of all the students attached to them and data like student name, parent's contact number, address, Student Aadhar Card, Photo and profession of the student's Guardian. Under this programme average twenty one students allotted to one teacher. In the B.A./B.Sc./B.Com. first year were enrolled under this scheme. Thirty two faculty members became mentor for these students. Students were motivated and mentored by the mentors in their academic career, to choose at least one activity available in the college other than the regular curriculum. They are also taught to believe in self capabilities and raise their self esteem also. This system has resulted in good behavior and more participation of students in the college activities. The students are

contacting their mentors for guidance, sharing their problems etc. for finding solutions studies and grades etc

Number of students enrolled in the institution	Number of fulltime teachers	Me
846	39	

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
53	33	20	0

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, from Government or
2020	Dr. Sanjay Gupta	Associate Professor	Chief Guest at function, Mus MDU, I
2020	Dr. Sanjay Gupta	Associate Professor	Guest of Honour Meet L.N.Hindu

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the date of declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ year-end
BCom	NA	6th	31/05/2020	31/0
BSc	NA	6th	31/05/2020	31/0
BA	NA	6th	31/05/2020	31/0
BCom	NA	6th	31/05/2020	31/0
MCom	NA	4th	31/05/2020	31/0
MSc	NA	4th	31/05/2020	31/0

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institution:

Internal evaluation forms an important component of the total the student performance. Internal Evaluation in our college is following criteria such as Attendance, Assignments Class Per Internal/class test. Internal marks are given by the college fo as per the weightages prescribed by the University. Many Subj marks out of which 20 is given internally by every departmen subject. The criteria of Internal Evaluation are usually 10 mar Test, 5 marks for Assignment Class Performance and 5 marks for any student is absent on the day of test, and then there is a Retest also. The Internal Evaluation is prepared by the conce teacher which is further submitted to the Head of Department. Evaluation process is done very carefully by the teachers and (the Internal Marks) checked by Head of the Department. At las Evaluation which is prepared by every department is uploaded Dayanand University,Rohtak portal for compilation of fina

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other r words)

The college strictly follow the academic calendar prepared by 1 M.D.University, Rohtak. In this calendar the schedule of classe schedule of examinations, the semester and other breaks and the holidays is mentioned clearly. The college has to follow this s respects in Toto. Along with Maharshi Dayanand University, Roh calendar is prepared in the college separately for teach semest for Odd semester and in January for Even semester every year. ( scheduled Monday to between the hours of 9:20 am and 3:20 pm.. Department prepares its own academic calendar. The academic cal prepared by the Heads of the different departments The academic serves as a planning document for students, faculty, staff, and

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all progr institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vaishcollegerohtak.com>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of stu passed in fina examination
NA	MSc	Chemistry	29	29
NA	MSc	Physics	27	27
NA	MSc	Maths	39	39
NA	MCom	Master of	22	22

		<b>Commerce</b>		
<b>NA</b>	<b>BCom</b>	<b>Honours</b>	<b>23</b>	<b>23</b>
<b>NA</b>	<b>BA</b>	<b>Arts</b>	<b>205</b>	<b>205</b>
<b>NA</b>	<b>BSc</b>	<b>Science</b>	<b>208</b>	<b>208</b>
<b>NA</b>	<b>BCom</b>	<b>Commerce</b>	<b>83</b>	<b>83</b>

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution questionnaire) (results and details be provided as weblink)

<http://www.vaishcollegerohtak.com>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amo
<b>Interdisciplinary Projects</b>	<b>0</b>	<b>N.A</b>	<b>0</b>	
<b>Minor Projects</b>	<b>0</b>	<b>N.A</b>	<b>0</b>	
<b>Major Projects</b>	<b>00</b>	<b>N.A</b>	<b>0</b>	

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry practices during the year

Title of workshop/seminar	Name of the Dept.
<b>Nil</b>	<b>No</b>

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students du

Title of the innovation	Name of Awardee	Awarding Agency	Date of
<b>Nil</b>	<b>No</b>	<b>No</b>	<b>30/05/</b>

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Dat
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Nil	No	No	No	No
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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number
Physics (under supervision of Dr. D.P.Goyal)	

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Im
International	Chemistry	3	
National	Chemistry	3	
International	Computer Science	1	
International	Economics	1	
International	Geography	3	
International	Physics	4	

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#### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1

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#### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Next
0	0	0	2019	0	0	

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## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web o

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Instituti mentione
Nil	Nil	Nil	2019	0	0	

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## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	2	23
Presented papers	10	15

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## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with ir and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) e

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Declamation Essay writing Competition	Cultural	2
Zonal Youth Festival	Cultural	8
NSS Seven Day Camp	NSS	1
State Level Competition (NCC-cum-G.K., Drill, Firing, Best Cadet, Map Reading)	National cadet Corps	1
Social Service Awareness Camp	National cadet Corps	1
District Level Youth Red-cross camp	Youth Red-Cross	25
State level Legal Literacy Prize Distribution	Legal Literacy	2
NSS day celebration	NSS	1
Celebration of 10th National Voters Day	Voters Club	1
District Level Legal Literacy Competition	Legal Lteracy Cell	2

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3.4.2 - Awards and recognition received for extension activities from Government and otl during the year

Name of the activity	Award/Recognition	Awarding Bodies
Bhashan Prtiyogita	First Prize	Upayukt evam Zila Nirvachan Adhikari, Rohta
Inter Zonal Youth Festival	Third Prize	MDU, Rohtak
Inter District Science Exhibition	Second Prize	Govt. College, Meham
Poster Making	First Prize	Govt. College, Sidhrawali
On the spot painting	Second Prize	Govt. College, Sidhrawali
Skit	Third Prize	Govt. College, Sidhrawali
Declamation	First Prize	Pt. N.R.S.Govt, College, Rohtak
Rangoli	Third Prize	Govt. college for Women, Rohhtak
Essay writing	Third Prize	Bharat Vikash Parishad, Rohtak

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3.4.3 - Students participating in extension activities with Government Organisations, Non Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites
Parade	NSS, Vaish College, Rohtak	15th August Celebration	1
NSS Day	MDU, Rohtak	NSS Day Celebration	1
Yoga Day	MDU, Rohtak	Yoga Day Celebration	1
Seven Day Special Camp	NSS, Vaish College, Rohtak	Awareness of Zero Budget Kheti CORONA Disease Awareness	1

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchar

Nature of activity	Participant	Source of financial support
Nil	0	0

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#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project v research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Dur
Job Fair	Job Fair	Just Dial, Pukhraj Heath Care, Kotak Mahindra, 1pt1 Solutions, Om Innovation	24/01/2020	24/0
Job Fair	Department of Employment, Haryana Job Fair	Vaish College of Engg, Rohtak 01262-248443 (Office)	03/09/2019	03/0
Campus Drive	Jaro Education Topp Scholarship Drive	G.T.C., Bahadurgarh, 8684000920 (Yogesh)	28/08/2019	28/0
Training	Training Programme	Pt. NRS Govt. College, Rohtak 7056711191 (Surender Sangwan)	21/01/2020	23/0
G.D Iinterview for Paid evening Enternship	Enternship	Educorp, Rohtak 9996995334 (Sahil Relhan)	29/02/2020	29/0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers / MoUs
Nil	30/05/2020	Nil	0

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
Soul 2.0	Partially	Full Addition

4.2.2 - Library Services

Library Service Type	Existing	Newly Added
Text Books	35252	0
Reference Books	1556	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Path Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiative institutional (Learning Management System (LMS) etc

Name of the	Name of the	Platform on which module is	Date of
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Teacher	Module	developed	conten
Nil	Nil	Nil	30/04

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	173	4	1	1	2	3	1
Added	0	0	0	0	0	0	0
Total	173	4	1	1	2	3	1

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media c facility
0	<a href="#">0</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expend maintenance
0	217023	0	

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (in available in institutional Website, provide link)

1. Physical facility- The physical facilities are being taken Managing committee of our college such as maintenance of the c etc. 2. The academic policies are being practice in the class Seminar Hall and the Conference Hall. The Extension lecture discussion and competitions took place in the college Seminar/C 3. Support facilities- Laboratory - College has different lab practical subjects like: Physics, Chemistry, Computer Science, and Geography etc. in addition to that the college also have on 4. Support facilities- Library- As mentioned earlier the colle

library, which has open excess system for students. The library has different Reading rooms for Girls/Boys and Teachers. In addition, mini libraries maintained at Departmental level where special students and teachers are met locally. 5. Support facilities- The college has a big stadium named Maharaja Aggarwal Stadium. Sport complex has state level facilities for different sports facilities- Computers/ Class rooms- The college has three computer fifty five class rooms. There is a big well equipped Auditorium named Jugal Kishore Memorial Hall having seating capacity of 1200.

<http://www.vaishcollegerohtak.com>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Financial Aid	25
Financial Support from Other Sources		
a) National	SC/BC Scholarship	156
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
No Data Entered/Not Applicable !!!		

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling at institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students passed in competitive examination
2019	Registration on	0	10	(

	<b>National Career Services Portal (NCS)</b>			
2020	<b>Workshop on Profile enchantment &amp; CV building</b>	0	141	(
2020	<b>Webinar on ZOOM "How to crack an interview"</b>	0	25	(
2020	<b>Free subscription for one month of "Flexi Joy App"</b>	0	32	(
2020	<b>Job Fair</b>	0	41	(
2020	<b>G.D.&amp; Interview for paid evening internship</b>	0	25	(

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	p
Kotak Mahindra Life Insurance, Om Inovations, Call Services Pvt. Ltd, Pukhraj Health Care, Just Dial, 1pt1 Solutions, Event Badshah	41	24	No record available	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2019	1	B.A	Arts	M.D.U, Rohtak
2019	2	B.Sc.	Science	Other Institutes
2019	16	B.Com.	Commerce	Vaish College, Rohtak
2019	15	B.Sc.	Science	Vaish College, Rohtak
2019	11	B.Sc	Science	Vaish College, Rohtak
2019	7	B.Sc	Science	Vaish College, Rohtak
2019	7	B.Sc.	Science	Other Institutes
2019	1	B.Sc	Science	Other Institu
2019	1	B.Com.	Commerce	Other Institu
2019	1	B.A.	Arts	MDU, Rohtak

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5.2.3 - Students qualifying in state/ national/ international level examinations during the (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Service)

Items	Number of students selected/ qualifying
Any Other	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during

Activity	Level
Maths Department	College Level

<b>Political Science</b>	<b>College Level</b>
<b>NCC</b>	<b>College Level/University Level</b>
<b>NSS</b>	<b>College Level</b>
<b>Cultural Cell</b>	<b>College Level/State Level</b>
<b>Women Cell</b>	<b>College Level</b>
<b>Career Guidance Placement Cell</b>	<b>College Level</b>
<b>Youth Red-cross</b>	<b>College Level/ University Level</b>
<b>Physics Department</b>	<b>College Level</b>

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student
2019	First	National	1	0	321
2019	Participated in Aquatics	National	1	0	159
2019	Participation in Water-polo	National	1	0	159

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5.3.2 - Activity of Student Council & representation of students on academic & bodies/committees of the institution (maximum 500 words)

No election as per the Govt. guidelines due to COVID-19. The college tries to include students in various academic and administrative activities in the college. Students are included in the IQAC committee also. The college helps and motivate the other students to contribute towards the academic activities and the beautification of parks and lawns/ the college campus.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

## 5.4.2 - No. of enrolled Alumni:

0

## 5.4.3 - Alumni contribution during the year (in Rupees) :

0

## 5.4.4 - Meetings/activities organized by Alumni Association :

0

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

## 6.1.1 - Mention two practices of decentralization and participative management during t (maximum 500 words)

**Decentralization in Teaching Process:** This is one main area of decentralization has been observed. There are a number of teaching various types of courses. Each department has been internally designated Head of Deptt, Who looks after the affairs of the department. Each department holds separate meetings and decides needs, plans and required resources, funds etc. Different departments of the college are authorized to organize special and Extension lectures and learning for the students. The college has different committees such as Legal Literacy Cell, Women Cell, Anti Ragging Committee, Harassment Committee, Discipline Committee, Cultural Committee, Career Guidance and Placement Cell, Grievances Redressal Cell, Library Committee, Eco-Club, Time-Table Committee etc. These committees and cells organised different competitions for the students.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

**6.2 - Strategy Development and Deployment**

## 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (each):

Strategy Type	Details
Human Resource Management	Faculty and staff are recruited with best care regarding qualification, experience, proficiency and chance for competing is provided to all aspirants for being selected. Faculty of good quality is given due care
Curriculum Development	The college follows the curriculum developed by the college tries to implement it in practical

	discussion, Extension lectures, Quiz competition organised for better development of curriculum.
Teaching and Learning	Teaching and Learning The curriculum for each semester is prescribed by the affiliating University (MD Rohtak). At the beginning of each semester the syllabus is prepared and all teachers prepare their Lesson plans for each subject who are displayed and announced to the students on the Notice boards. There are provisions for as many tests in each semester for each subject. Teaching is made easy by presentation, group discussions, projects, works, workshops, cultural activities.
Examination and Evaluation	The examinations are being conducted by the University. However the evaluation of students and the Assessment is being made on the basis of their performance in the class, their performance in the house test and their performance in each subject separately.
Research and Development	The college is basically an under graduate college with non-technical streams with a few courses run at the graduation level also. These classes are not run in research and development. However, research is encouraged for the faculty members. No Research project is given to college or any other faculty members. However, faculty members are publishing their books and Research papers on their own.
Library, ICT and Physical Infrastructure / Instrumentation	The college has rich library with Open access library, Internet facility, three big reading rooms for boys and girls students and also for faculty. Physical Infrastructure is being taken care of by the Managing Committee itself.
Admission of Students	Admission of fresh students as well as to high diploma is carried out as per the policies and procedures of the affiliating university, i.e. M.D. University. However, from the year 2017-18 the admission process is centralized by the DGHE, Haryana. Under this system prospective students need to fill their admission form directly online on the DGHE portal. The college has the facility of housing preference wise college courses. Sufficient provisions are given for the policies of the govt. for the SC/BC and other categories. The application fee is quite nominal and is free for meritorious students. The merit lists for admission are prepared by the govt. authority and respective colleges by the govt. authority and respective colleges carried out strictly according to the lists prepared.



authority. Finally, the colleges by the govt. respective admissions are carried out strictly the lists provided by the authority. Finally, prepares and submits the finally admitted students the affiliating M D University, Rohtak

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	A number of activities have been brought under the scope of e-governance. The recruitment applications, teaching and nonteaching staff are covered under Complete student records are electronically retrieved. University communication and various e mail, using university portals for information exchange has been adapted already with continuous every year. Urgent messages are flashed through
Planning and Development	Many of the developmental activities are planned the college IQAC. The various functional departments teaching, library, accounts, building, other etc. of the college prepare their semester wise plans of activities
Student Admission and Support	The student admission system for the last few years computerized fully. It has become a total paperless. Students can view the prospectus, apply for admission their merit status and admission status online, online and get admission. There is a system of messages through SMS to students for information
Examination	The university (MD University, Rohtak) conducts end examinations. The details of the students at a university online. The university issues the admission sheets, exam notices, exam results all online. At the lists of students, examination plans date with the college by the university on line. The internal marks and practical examination marks awards at the university portal directly by the college. marks sheets etc. are also available to students

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional which membership fee is

2019	0	0	0
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No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organised for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants
2020	Not Applicable	One Orientation Programme	15/07/2019	15/07/2019	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	
Workshop	4	10/09/2019	14
ESTC	3	22/05/2020	31
STC	1	27/06/2019	03
FDP	4	18/06/2019	24
Refresher course	3	26/08/2019	09

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
0	0	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Student
Provision for advance against salary as well as loan	Provision for advance against salary as well as loan facility. • Group Insurance • College Medical Centre facility • Fee	Fee Concession to meritorious student extra books to needy students from College Medical Centre

<ul style="list-style-type: none"> <li>facility. • Group Insurance • College Medical centre facility</li> </ul>	concession for their wards studying in the campus school or college. Free Uniforms to the Class IV Staff	Cash Prize for achievements in academic fields. Support for Passes on concess
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#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 w

Vaish Education Society, Rohtak audited the accounts of its through its C.A. regularly in the end of financial year. Exte also been done by the University and Department of Higher Educ time to time.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, | the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Vaish Education Society, Rohtak	1500000	Managemen

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6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	MDU/HEC	Yes	Vaish Education Siciety, Ro Chartered Accounta

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parents are motivated to visit the college and meet the concer know about the attendance and performance of their ward and actually visit

6.5.3 - Development programmes for support staff (at least three)

One Orientation programme was conducted for the supporting s

better with the students and the teaching staff. A Hawan was c  
College in the beginning of the session. Participating Manage  
staff members, Non-teaching staff and students

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. The faculty members are motivated for research work an  
participating more in different Refresher Courses and Seminars  
being made modern open access system is available in the libra  
lab has been started in the college.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Dura
2020	College NCC, NSS, YRC units, Legal literacy cell, Women cell, TP cellorganised many activities from time to time	16/07/2019	16/07/2019	18/0:
2020	Implementation of all guidelines issued by DGHE, Haryana such as lesson plans and student mentorship programme	16/07/2019	16/07/2019	18/0:
2020	Many students of our college won medals/ awards at various levels: 16 at National level 39 at State/ University level	16/07/2019	16/07/2019	18/0:

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the year)

Title of the programme	Period from	Period To
------------------------	-------------	-----------

<b>Internation Womens Day celebrationrate womenhood</b>	<b>02/03/2020</b>	<b>02/03/2020</b>

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such

<b>Percentage of power requirement of the University met by the renewable en</b>
<b>Solar Plant 15 KVA Installed already • Solar Light for Parkir</b>
<b>the total load is supported by the Solar Plant • More Tube li</b>
<b>converted into LED lights • More Herbal Medicinal have be</b>
<b>Environmental Consciousness about energy saving, reducing pl</b>
<b>planting more trees, saving water resources have been prom</b>
<b>College. Maintenance of LED light taken care off</b>

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of be
<b>Physical facilities</b>	<b>No</b>	<b>0</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>0</b>

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Is
<b>2019</b>	<b>0</b>	<b>1</b>	<b>14/09/2019</b>	<b>1</b>	<b>Hindi Diwas</b>	<b>pr</b>
<b>2019</b>	<b>0</b>	<b>1</b>	<b>02/10/2019</b>	<b>1</b>	<b>Gandhi Jayanti</b>	<b>Sc</b>
<b>2020</b>	<b>0</b>	<b>1</b>	<b>26/01/2020</b>	<b>1</b>	<b>Pledge taking on 70th Anniversary of Constitution</b>	<b>Sc</b>
<b>2019</b>	<b>0</b>	<b>1</b>	<b>13/03/2019</b>	<b>7</b>	<b>Awareness programme on Zero budget Kheti</b>	<b>Sc</b>
<b>2019</b>	<b>0</b>	<b>1</b>	<b>12/12/2019</b>	<b>1</b>	<b>National</b>	<b>Sc</b>

					<b>Voters Day Celebration</b>	<b>We</b>
2020	0	1	24/01/2020	1	Learning Licence	Sc We
2019	0	1	28/08/2019	1	Blood donation Camp	Sc We
2019	0	1	10/08/2019	1	Nav Tarang Shaheedo ko Naman	Sc We

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various sta

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	29/07/2019	The college not only created the duties for students but also specified some common rights for teachers. Code of conduct is conveyed to the students teachers/mentors in the Orientation Programme 2019 and displayed on the notice boards. Committees for helping the students in discipline are checking the actions and behavior of any student according to the code of conduct.
Code of conduct for teachers	29/07/2019	The college has created the code of conduct for teachers also. This code of conduct is conveyed to teachers by the respective heads of Department. The college assumes that the teachers will follow the code of conduct in the positive development of the institution as well as for their own too.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Celebration of "Hindi Diwas"	14/09/2019	14/09/2019
Regular participation in National Anthem	16/07/2019	20/03/2020
Gandhi Jyanti Celebration	02/10/2019	02/10/2019

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A Tree plantation function was organised. 2. Cleanliness conducted. 3. The students were instructed and motivated not to use flowers and the greenery of the college. 4. Vehicle were prohibited from parking and honking in the college campus. To save electricity use of LED lights.

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. The college organise various competitions (Cultural, Academic etc.) through Legal Literacy Cell and / or Women Cell. 2. All departments organise Extension lectures and Quiz contest every year. This is a common and perhaps best practices which we re commend.

Upload details of two best practices successfully implemented by the institution as your institution website, provide the link

<http://www.vaishcollegerohtak.com>

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to and thrust in not more than 500 words

The college has excellent record in the competitions being organised on the banner of Legal Literacy Cell. The students of our college are the best at the college level, Inter college level and University level.

Provide the weblink of the institution

<http://www.vaishcollegerohtak.com>

## 8.Future Plans of Actions for Next Academic Year

Future Plans:- 1. Students-teacher relationship is taken care of as a priority. 2. Classes for weak students are to be organised. 3. Seminars and lectures for brilliant students will be arranged. 4. NCC, YRC at the college are being more active. 5. Quality of support services is improved. 6. Quality of the existing courses will be improved. All students and staff members aware about the CORONA Virus and fighting the pandemic collectively.