

CODE OF ETHICS

1. What is Proper Education :

The proper education sets people to grow up personally, professionally and socially. Every good teacher knows the impact and importance of education. It is not just about learning, reading, writing and arithmetic calculations. However, formal education is about gaining the knowledge and the skills needed to become a better person and create a better society to live in.

Responsibilities of Teachers :

- (i) Show dedication towards their students learning aptitude.
- (ii) create effective learning environment in the classroom.
- (iii) Express verbal, written, visual and body language clues and transform concept into structures effectively that students can grasp. It will impart knowledge with better results.
- (iv) Teach “Time Management Skills”, they can lead his students on the path to success.
- (v) Motivate students to participate in extension, co-curricular and extra activities including community services.
- (vi) Maintain positive classroom environment for essential characteristics of effective teaching.

Teachers and the Students:-

Teachers should :

- (i) Help students develop self-worth and improve their mental health.
- (ii) Develop and implement procedures for managing the class effectively during instructions.
- (iii) Create a safe environment for the student through good communication which allows them to feel the trust of their teacher.
- (iv) Build mutual respect, trust and proper communication between teachers and students.

Teachers and Colleagues:-

Teachers should :

- (i) Treat other members of the profession in the same manner as they themselves wish to be treated.
- (ii) Speak respectfully to other teachers and render assistance for professional betterment.
- (iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities.
- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.

Teachers and Non-Teaching Staff:-

Teachers should :

- (i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking within every educational institution.
- (ii) Make collaboration to create joint staff councils encompassing both teaching and non-teaching staff.